



**Supporting Individuals with Disabilities,  
Families/Caregivers, and Professionals Across  
Kentucky**

# What is a PTI



**Parent Training and Information Center**

# KY-SPIN

Empowering individuals with disabilities and their families to lead the fulfilling, productive and rewarding lives they choose.

We embrace these core values as part of our vision:

**Respect**

**Education**

**Dignity**

**Empowerment**

## What we do

- Empower individuals to become a self-advocate
- Provide “peer to peer” support to help others access and navigate information and resources

## What we cannot do

- Represent anyone in meetings as an advocate
- Provide legal or financial advice, or act as legal representative

# What Does KY-SPIN Do?



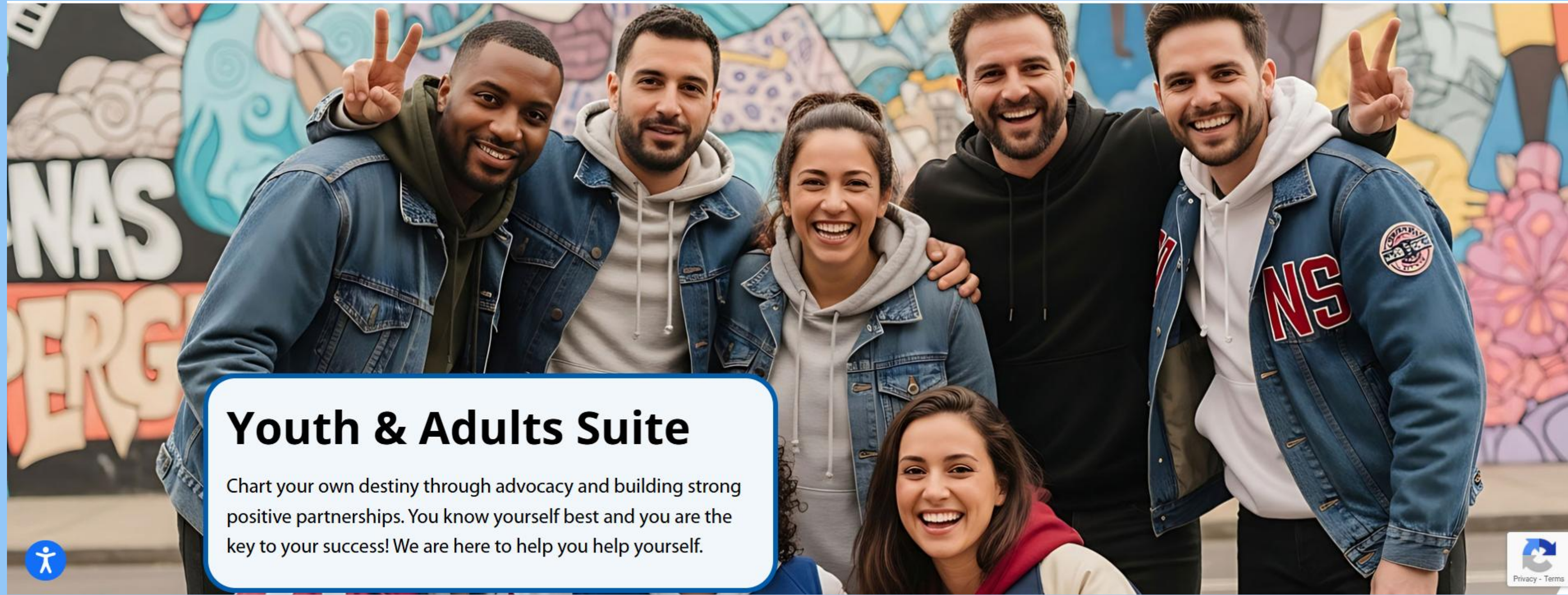
# Transition Age Support

Youth



Parents, Caregivers,  
Professionals





**Youth & Adults Suite**

Chart your own destiny through advocacy and building strong positive partnerships. You know yourself best and you are the key to your success! We are here to help you help yourself.



# Healthcare Transition

## HEALTHCARE TRANSITION GOALS FOR THE IEP

You may include functional goals in an IEP. It is important to identify areas that need improvement in advocating for and accessing healthcare. These can be included as functional Transition Goals.

Below are four sample goals:

- 

**I can name my learning difference, disability, medical or mental health diagnosis.**  
By the end of IEP cycle, student will say aloud, spell out, or enter into cell phone the names of their medical or mental health diagnosis with \_\_\_\_% accuracy
- 

**I know the amount of medicines I take.**  
By the end of the IEP Cycle, Student will be able to identify, say aloud, type and/or spell out the names and dosages of all their medicines with \_\_\_\_% accuracy.
- 

**I know what to do when I run out of my medicines.**  
By the end of the IEP cycle, the student will be able to contact their doctors office and/or pharmacy to ask about medication refills with \_\_\_\_% accuracy.
- 

**I know how to ask the doctor's office for accommodations, if needed.**  
By the end of the IEP cycle, student will identify which accommodations they need to request at the doctor's office, with \_\_\_\_% accuracy.

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SPIN's Healthcare Transitions

## AGE 12-13 Learning Phase

Watch later

- Learn about and practice Self Advocacy
- Identify Health Conditions, Medications and Allergies
- Ask what age your doctor v care for
- Learn to ask your doctor questions



[YouTube](https://www.youtube.com/watch?v=...)    [www.kyspin.com](http://www.kyspin.com)    (800) 525 - 7748



## Steps to Making a Doctor Appointment

Making your own doctor appointment is a great first step in learning how to manage your healthcare needs. You should start practicing with a parent or guardian to help you along. Don't worry if you can't do it all the first time. Everyone wants you to be successful - so take your time and practice.

- 

**Gather All Your Information**  
Before placing a phone call, make sure you have all the information you need:

  - Insurance card
  - Calendar
  - List of all medicines

01
- 

**Make the Call**

  - Introduce yourself
  - Tell them who your doctor is
  - Explain why you need the appointment

02
- 

**Listen Carefully**  
Your doctor office may need to ask you several questions before they can give you an appointment time. Be prepared to answer them:

  - Your name, date of birth and address
  - Your insurance information
  - Your preferred date and time for the appointment

03
- 

**Ask Questions**  
Asking questions is an important part of taking control of your healthcare. Before you hang up, make sure you have all the information you need to get to your appointment prepared and on time.

04

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# Supported Decision Making



## What is Supported Decision Making

Supported decision making is an alternative to guardianship. It is a way to support individuals with disabilities while they make their own informed choices.

Supported Decision Making involves individuals with disabilities utilizing a personal support system they help create to make decisions about their lives.



### Identify Your Supporters

- Family
- Friends
- Teachers
- Religious Advisors



### Identify Your Areas of Need

- Finances
- Self Care
- Medical
- Living Skills



### Identify Resources

- Person Centered Plan
- KY-SPIN
- Kentucky P&A
- My Choice Kentucky

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## DECISION MAKING GOALS FOR THE IEP

Understanding that the choices you make can have both good and bad consequences is an important part of being an adult. Including goals for decision making skills is a valuable step towards readiness



**I can understand the steps to effective problem solving.**

By the end of the IEP cycle, the student will be able to identify a problem, brainstorm solutions, evaluate options, and reflect on outcomes with \_\_\_\_% accuracy.



**I can identify and label my emotions and understand how emotions can influence decision making.**

By the end of the IEP cycle, the student will be able to list what emotions impact their decision-making, and identify how that could impact the decision with \_\_\_\_% accuracy.



**I can identify areas where I need assistance and seek help.**

By the end of the IEP cycle, the student will be able to identify their own strengths, weaknesses, and seek guidance prior to decision making with \_\_\_\_% accuracy.




**I can participate in developing a plan to meet personal and academic goals.**


By the end of the IEP cycle, the student will make appropriate decisions on a daily basis as measured by self-evaluation and teacher observation.

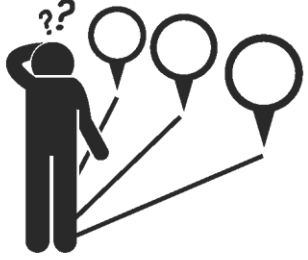
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## Making a Decision


What is a decision you need to make this week? 

What information do you have to help you decide?

Who can you ask for advice? 

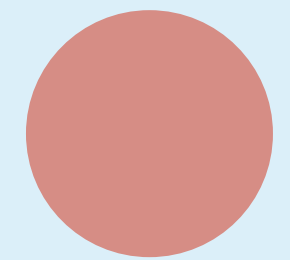


Immediate effects of my decision

Future effects of my decision 

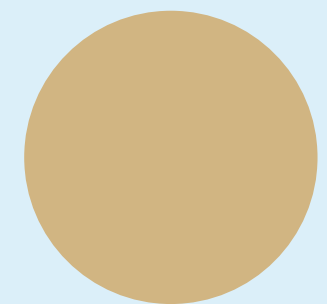
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# Youth Support



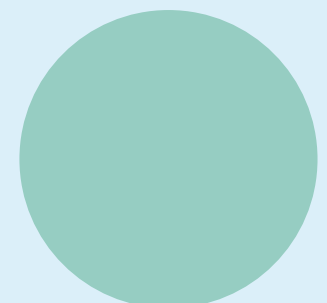
## IEP Support

- Self Advocacy
- IEP Basics
- IEP GOALS



## 1:1 Support

- Transition Fairs
- Individualized support



## Training

- Transition Tuesdays
- Youth Talks
- Youth Newsletter

# Adult Preparedness

**It is likely that your disability affects your life currently and may in the future.**

- What accommodations and modifications did you receive in school?
- What accommodations and modifications do you need now to be successful?
- What is and isn't working for you? What are you going to do about it?
- Do you know how to request accommodations? Do you know how to advocate for yourself in other ways?
- Transition never stops. It is ongoing and it is never too late to start planning!

# Living Skills Resources

## How To Do Laundry

**Laundry Supply List:**

- Laundry detergent
- Laundry stain remover (Optional)
- Fabric softener (Optional)
- Dryer sheets (Optional)
- Wrinkle Release (Optional)

**Laundry Step By Step**

1. Gather your laundry supplies.
2. Sort your laundry into loads.
  - Blankets
  - Lights
  - Jeans
  - As you are sorting check your tags for washing instructions so you don't shrink or discolor your clothes.
  - Sheets
  - Darks
  - Towels
  - Stained
  - Reds & Pink
3. Pretreat any stains with laundry stain remover (optional).
4. Put a load in washer.
5. Follow the directions on the back of the laundry detergent. If you're using fabric softener, check the instructions on when and how to add it.
6. Set your washer to the correct cycle and start the washing machine.
7. Move your clean clothes to the dryer and set the temperature and the amount of time you want them to dry (If using dryer sheets add them to the dryer when you add the wet clothing)
8. Set the temperature and the timer. (If using dryer sheets, add them to the dryer when you add the wet clothing)
9. Once dried fold, hang and put away. (Removing dried items right away you can greatly reduce wrinkles)
10. If your clothes are wrinkled, you can iron them or use spray-on wrinkle release.

Last Step Is To Relax! Job Well Done!

©2025 KY-SPIN, Inc. www.kyspin.com 800-525-7746 Laundry

## House Keeping

**House Cleaning Supply List:**

- Dish soap
- Multipurpose cleaner
- Vacuum
- Dishwasher
- Dust rag or hand duster
- Broom and dust pan
- Detergent, or pods
- Mop
- Wash cloths

Always check the label and follow the instructions before using cleaning supplies.

**House Cleaning Step By Step**  
(First step in every room is to gather the supplies needed)

**Kitchen**

- Wash dishes
- By hand you will need a wash cloth and dish soap.
- If you are using a dishwasher you will need dishwasher liquid or dishwasher pods (regular dish soap won't work in the dishwasher)
- Wipe down cabinets and counter tops
- Clean inside and outside of refrigerator
- Clean inside, outside and top of oven
- Sweep and mop the floor
- Take out garbage

**Bathroom**

- Clean mirror
- Wipe down sink and base
- Clean shower/bathtub walls and then bathtub or shower floor
- Clean toilet tank, lids, inside toilet bowl, and base of toilet
- Empty trash
- Sweep and mop floor (If laminate make sure to use a laminate safe cleaner)

**Living Room**

- Pick up and put away anything that does not usually go in your living room
- Dust furniture and any decorative objects
- Vacuum if carpeted and sweep and mop if you have tile, linoleum or laminate floors (If laminate make sure to use a laminate safe cleaner)


**Bedroom**

- Pick up and put away items (such as clean or dirty clothing)
- Change sheets if needed, then make bed
- Dust
- Vacuum if carpeted and sweep and mop if you have tile, linoleum or laminate floors (If laminate make sure to use a laminate safe cleaner)

©2025 KY-SPIN, Inc. www.kyspin.com 800-525-7746 House keeping Y

## GROCERY SHOPPING CHECKLIST

- 1 FOOD/SUPPLIES ON HAND
  - I have \_\_\_ meals on hand
  - I need \_\_\_ meals this shopping trip
  - I have made a menu plan for the meals I have
  - I have added the meals I want to have to my menu
  - I made a shopping list
  - I have added needed toiletries to my shopping list
  - I have added needed household supplies to my shopping list
- 2 EXPIRED FOOD
  - I have checked the expiration dates of the food I have on hand
- 3 BUDGET/PAYMENT
  - I have a grocery budget \$ \_\_\_\_\_
  - I know how I will pay for my groceries
  - I will use cash to pay for my groceries
  - I will use SNAP benefits (EBT card) to pay for groceries
  - I will use my debit card to pay for groceries
  - I will use a gift card to pay for groceries
- 4 WHEN & WHERE TO SHOP
  - I have decided when to go shopping
  - I will shop online
  - I will shop in-store
  - I know which store I will be going to
  - I know how I will get to the store
  - I know how I will get home from the store
- 5 PUTTING AWAY GROCERIES
  - I have all of my frozen items in the freezer
  - I have all of my refrigerated items in the refrigerator
  - I have put my new grocery items behind the items I already had (rotating stock)
  - I have organized and straightened my items

  
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Email: [spininc@kyspin.com](mailto:spininc@kyspin.com) KY-SPIN, Inc. 10501-B Deering Rd., Louisville, KY 40272

## WHAT IS A BUDGET?

A budget is a plan that will track how much money you are receiving each month and how much money you are spending each month.

**Need or Want**

**Need** - Something you must have, like food or a place to live  
**Want** - Things that are nice, but not necessary

**Vocabulary**

**Income** - Money you receive  
**Expenses** - Money you pay

- Fixed expenses - Expenses that stay the same
- Variable expenses - Expenses that change

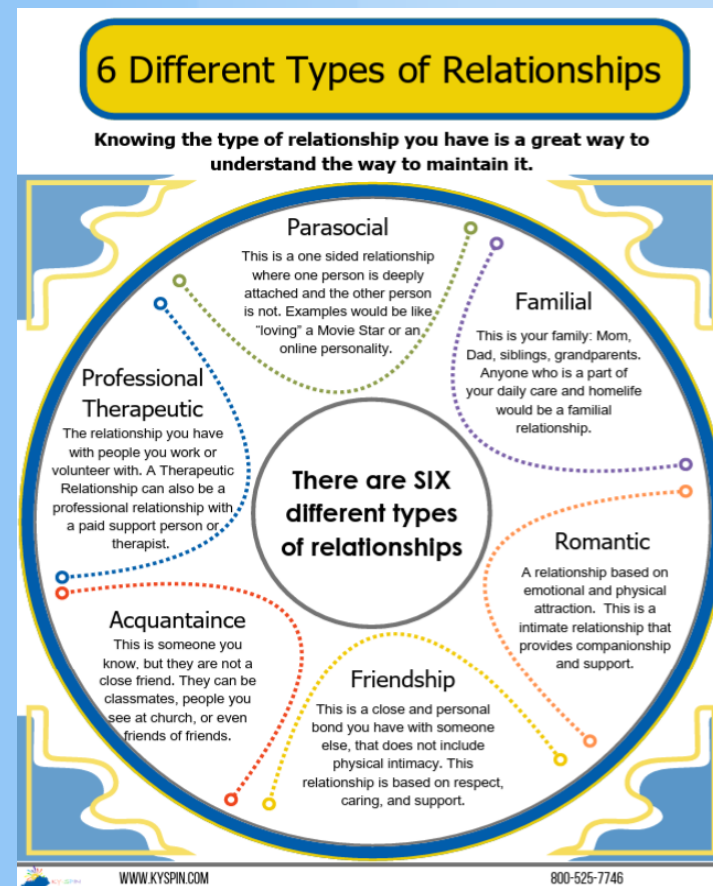
**Savings** - Money you keep for the future

**The 75-15-10 rule is a good way to budget.**

**Budget Success**

1. Start with a plan
2. Adjust your spending to stay on budget
3. Review your budget regularly
4. Make changes as needed

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# Decision Making

Decision making is one area you may need assistance. Knowing what you should expect from the people assisting you, is just as important as the decisions you will make with them.

**Supported Decision Making**

You make the decision with the support of others.

**Guardianship, Conservatorship, or Power of Attorney**

These are legal agreements that allows one person to make certain decisions for you. The decisions they can make is based on what is within the legal agreement.

**Individuals assisting you should:**

- Act in your best interest
- Treat you with respect and dignity
- Uphold your civil, constitutional, or personal rights
- Honor your right to privacy and confidentiality
- Use a Person (You) Centered Approach
- Maximize your decision making opportunities
- Provide you access to information, help you understand your options, benefits, and risks
- Utilize Least Restrictive practices
- Promote your independence, self-determination, self-advocacy, and well-being
- Respect your right to relationships, personal preferences, cultural, ethnic, and/or religious practices, and values

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## Just What the Doctor Ordered

ROUND ORANGE TABLET Side 1: 029 Side 2: R	<b>JOHN DOE</b> 123 MAIN STREET, KY 12345 DATE 12/13/24
<b>N-ACETYL-PARA AMINOPHENOL 500 MG TABLETS</b>	
TAKE 1 TABLET BY MOUTH UP TO 3 TIMES DAILY AS NEEDED. TAKE WITH FOOD.	
<small>Do Not Take Other Medicines Without Checking With Your Doctor or Pharmacist.</small> <small>QTY 30 NO REFILLS - DR AUTH REQUIRED</small>	<small>EXP DATE 12/23/25 DOCTOR SMITH</small>
 <small>123 ROUTE 35 PHARMACY HERKY KY 12345 (855) 555-4567</small>	

**Being able to read and understand prescription labels is an important part of living on your own. Read the questions below carefully and see if you can find the answers in the prescription label.**

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## LET'S VOTE!

**SPEAK UP AND LET YOUR VOICE BE HEARD!**  
DON'T MISS YOUR OPPORTUNITY TO VOTE.

- Confirm you are [eligible to vote](#)
- Register at [www.vote.gov](http://www.vote.gov) or <https://elect.ky.gov>
- Get your [PICTURE ID](#)
- Decide **HOW** you will vote
- Find out **WHERE** you can vote
- Find out **WHEN** you can vote
- Determine your [accommodations](#)

**...AND DON'T FORGET TO GO TO [WWW.KYSPIN.COM](http://WWW.KYSPIN.COM) AND WATCH OUR START TO FINISH VOTING TUTORIAL!**

800-525-7746

## Dream Board

**Dream Big**

Making a dream board/poster is a fun way to map out your goals! You don't need to have it all figured out right now. Just kick things off with what you know, what you want, and what you're good at! Let your creativity shine and go for it!

**I Dream of....**

Where do you want to live?

Do you want to attend college or trade school?

**Turn Dreaming into Achieving!**

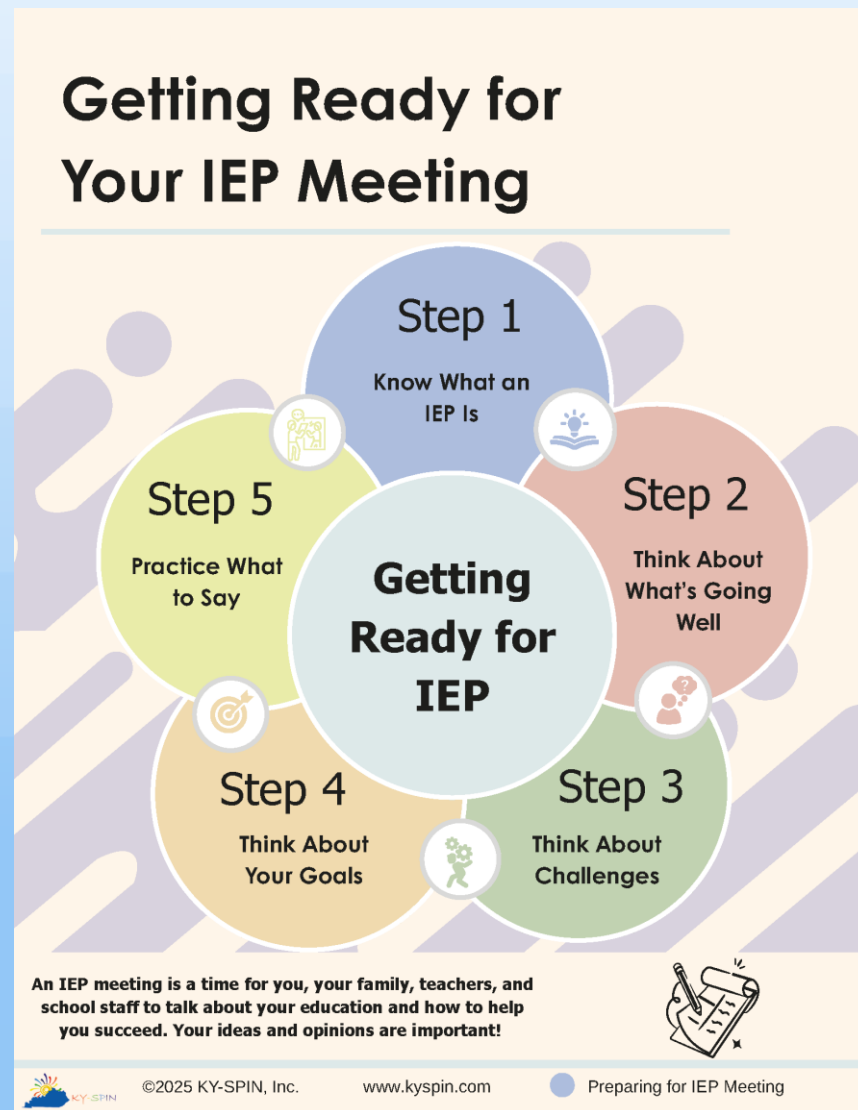
Who is supportive of you?

What do you enjoy doing for fun?

©2025 KY-SPIN, Inc. www.kyspin.com 800-525-7746 Dream Board

# Youth Guide to the IEP

## Getting Ready for your IEP Meeting



**A Youth Guide to the**

**IEP**



# Caregiver Support

**SUCCESS**

## **Resources**

Steady release of new and relevant materials

## **Timelines**

Recommendations to avoid last minute scrambles

## **Knowledge**

Research from across Kentucky and the United States

## **Access**

Information and contacts from various providers in Kentucky

## **Peer Support**

Personalized communications with staff who understand

# Resources

 WWW.KYSPIN.COM

## PRE-ETS

Pre-employment transition services (Pre-ETS) are a set of transition services that are available to all students with disabilities in the state of Kentucky. These services are designed to support the student on their chosen career path.

Office of Vocational Rehabilitation [www.kcc.ky.gov](http://www.kcc.ky.gov)

### WHO GETS PRE-ETS

Pre-ETS services are designed to prepare youth, age 14-16, for more advanced employment and vocational skills needed to succeed in Competitive Integrated Employment (CIE) environments.

- Any student ELIGIBLE for Vocational Rehabilitation (Voc Rehab) Services
- Any student who is POTENTIALLY EUGIBLE for Voc Rehab services

### WHAT ARE PRE-ETS

Pre-ETS are designed to be a very personalized approach towards transitioning to adulthood.

<https://youtu.be/FQYweZx8dC4>

**Pre-ETS Services**

- Job exploration counseling
- Work-based learning experiences
- Counseling
- Workplace readiness training
- Instruction in self advocacy

### HOW TO ACCESS PRE-ETS

Get Pre-ETS application approved  
Complete Application form access form from School district or download at <https://kcc.ky.gov/Vocational-Rehabilitation/>

Find organizations that provide Pre-ETS  
Schools, local community college or other agencies can all provide Pre-ETS. You may contact the Office of Vocational Rehab and get list of providers in your area.

Arrange time/date/frequency  
Students may receive up to 15 hours per quarter. This can be from one provider, or can be distributed among providers.



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## TRANSPORTATION

Having access to a means of transportation is an important part of gaining independence. Employment, personal care, social activities and community involvement all require accessibility. So, planning how you will get around is critical.

[www.transportation.hdiuky.org](http://www.transportation.hdiuky.org)

### WHAT OPTIONS ARE AVAILABLE

- Vocational rehabilitation driving program
- Medicaid transport (NEMT)
- ADA & Paratransit
- Rideshare
- Uber/Lyft/taxi
- Hart Supported Living

### WHO CAN ACCESS

All individuals with an identified disability are able to apply, however, each option has a very specific set of disability eligibility requirements.

### HOW TO SIGN UP

Check program requirements

**Vocational Rehab** – Individual must currently be working with OVR to be referred  
**Medicaid Transport** – Must be a Medicaid beneficiary requiring transportation to and from an approved Medicaid Service  
**ADA & Paratransit** – Only available in areas with public transportation system, and access does not extend past 1/4 mile of an existing bus stop.  
**Rideshare** – Relies on friends, families and co-workers  
**UBER/Lyft/taxi** – No prescheduling of services, but can be expensive

### Other Considerations

- Time required to pre-schedule or modify trips
- Travel times and service availabilities
- Durations of wait times and travel times



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## SOCIAL SECURITY

SSI stands for Supplemental Security Income. SSI are monthly payments that are provided to people with disabilities if they do not receive a competitive income and have little to no resources to fall back on.

Social Security Administration [www.ssa.gov](http://www.ssa.gov)

### WHO QUALIFIES SSI

SSI applications are individually reviewed. You may qualify for SSI if you meet the following eligibility requirements

- Little or no income
- Little or no resources
- A disability, blindness or are 65 years old or older

### HOW TO APPLY FOR SSI

Any potentially qualifying individual over the age of 18 may apply for SSI in the following 3 ways:

- Online disability application
- Calling 1-800-772-1213
- Making an appointment at local Social Security office.

Any individual receiving SSI as a child must complete a redetermination process to qualify under the adult criteria.

### REPORTING RESPONSIBILITIES

Required to report monthly wages and other income

- Wages must be reported by the sixth day of the month after you get paid
- Changes in self employment or other income must be reported by the tenth day of the month

How to Report

- Wages can be submitted via SSA Mobile Wage Reporting App
- Automated telephone wage reporting at 1-866-772-0953

Required to report situation changes  
All changes to living situation, marital status, and resources must be reported.



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## HOUSING

Housing is a unique decision that needs to be made with care. Deciding if you want to live alone, with friends or family, or in a skilled care home are decisions that need to be made after lots of hard work and research have been done.

Hart Supported Living [www.chfs.ky.gov](http://www.chfs.ky.gov)

### WHAT TYPES OF HOUSING

**Apartment**  
Multi unit housing usually found in urban areas that requires less maintenance and less financial burden

**House**  
Can be found in urban and rural communities but require a higher level of maintenance and associated costs

**Assisted Living/Skilled Care**  
Specialized Care housing that provides nursing, housekeeping and meals as necessary.

**Group Home/ Independent living community**  
Does not offer healthcare or daily living supports but has programs in place for social, and/or intermittent supports

### HOUSING ASSISTANCE

**HUD Options**  
**Housing Choice Voucher** is public assistance that follows the individual or family. The family decides where they will live, and works with landlord/HUD to arrange payment  
**Public Housing** is specific buildings that provide housing to individuals or families. The assistance is tied to the building only.  
**Low income housing** is privately owned properties that receive corporate benefits in exchange for providing low income housing.

### HOW TO PREPARE

**Identify Goals and Objectives**

- How will you receive income (job, SSI)
- How will you need to travel
- Determine your financial obligations/resources
- Determine necessary supports
- Decide ideal living environment

**Research**

- Center for Accessible Living [www.calky.org](http://www.calky.org)
- HUD [www.hud.gov](http://www.hud.gov)



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# Training

- Guardianship
- Supported Decision Making
- 18 and Going Places
- Transition in Kentucky
- Mapping Dreams
- Lunch and Learn
- Person Centered Planning
- Caregiver support groups
- Advocacy



# How we can support you?




# Upcoming Events



## Bridging the Gap in Special Education


Join KY-SPIN for friendly, easy-to-follow sessions to help you understand the Special Education Process.



Upcoming Sessions		Weekly <u>Virtual</u> Sessions TWO Attendance Options
Date	Topic	
April 2, 2026	Building Partnerships	10:00 am - 11am EST OR 6:30 pm - 7:30 pm EST
April 9, 2026	Overview of Section 504, American with Disabilities Act (ADA) & Individuals with Disabilities Education Improvement Act (IDEA) 2004	
April 16, 2026	The Special Education Process	 <b>Register Now:</b> <a href="https://tinyurl.com/3f4rhtr3">https://tinyurl.com/3f4rhtr3</a>
April 23, 2026	Individualized Education Program (IEP) Development, Pt 1	
April 30, 2026	IEP Development, Pt 2	<b>For more information contact:</b> <b>Amber Hamm:</b>  <a href="mailto:amber@kyspin.com">amber@kyspin.com</a>  859-907-5685
May 7, 2026	IDEA Procedural Safeguards and Dispute Resolution	
May 14, 2026	504 Plan and Individual Health Plan (IHP)	

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[Register Now](#)  
[Download Flyer](#)




## TRANSITION TUESDAYS

Building a Strong Foundation for Youth with Disabilities





*Online Webinars*      **WHEN:** 4TH TUESDAY MONTHLY  
**TIME:** 9:30AM - 10:15AM EST

**April 28, 2026 Collaborative Communication Skills for Everyday Situations**  
Build confidence in speaking up, sharing your needs, and working toward solutions. This session introduces six key self-advocacy skills and practical communication tools to help you navigate everyday situations, resolve disagreements respectfully, and use your voice to create positive change.

**May 26, 2026 Taking Charge of your Mental Health: an Empowering Lesson for Kentucky Youth**  
Learn what causes changes in mental health, how to recognize signs that seeing a professional may be beneficial, and how to have that conversation with a trusted adult. Participants will also gain access to national and statewide resources to aid in daily and crisis mental health support.



**Summer break is rapidly approaching!**  
Transition Tuesday webinars will resume the 4th Tuesday in September. In the meantime, visit us on the web, and follow us @kyspininc

FOLLOW US @KYSPININC ON:    

**Educators and students encouraged to attend!**      **REGISTER HERE**

**FOR MORE INFO CONTACT:**  
**Amber Hamm**  
(859)907-5685  
[amber@kyspin.com](mailto:amber@kyspin.com)      [www.kyspin.com](http://www.kyspin.com)      <https://tinyurl.com/yjazpeyp>

[Register Now](#)  
[Download Flyer](#)



## LUNCH & LEARN Webinars

KY-SPIN provides training, information, and valuable resources to individuals with disabilities, their families and professionals.

**April 14, 2026 & May 12, 2026**  
**12-1pm EST**

Summer break is rapidly approaching! Lunch & Learn webinars will resume the 2nd Tuesday in August  
**In the meantime, visit us on the web, and follow us @kyspininc**

CLICK HERE OR SCAN TO REGISTER:



<https://tinyurl.com/ybwvf2zt>

**April 14, 2026**  
**Elevating Family Voice: Bridging the Transition from Early Intervention to Preschool for Children who are DeafBlind**  
Presented by Donna Carpenter, Kentucky Deafblind Project. This session explores the diverse experiences of families of children with vision and hearing differences as they transition from early intervention to preschool services. Participants will consider family perspectives to better understand common challenges and successes during this process. The session will also highlight family-centered strategies, tools, and resources that can support more successful and collaborative transitions.

**May 12, 2026**  
**From Misunderstanding to Support: Navigating Invisible Disabilities in Education**  
Invisible disabilities profoundly impact behavior, attendance and learning. This session helps participants recognize subtle signs of need, navigate student rights under education law and apply practical advocacy strategies. We emphasize family-educator collaboration to develop effective, individualized supports for every student.

**For more information contact:**  
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# Transition Resources

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[Trouble Following Instructions and managing deadlines](#)

[PACER Center for Transition and Employment](#)

[Life After High School](#)

[Focus on Transition Quick Guide](#)

[Charting the LifeCourse Supported Decision Making](#)

[Got Transition](#)

[Dream Board](#)

[KY-SPIN's 8 Steps to Grocery Shopping Video](#)

[KY-SPIN Grocery Shopping Trifold](#)

[KY-SPIN's Starting a Bank Account Infographic](#)

[KY-SPIN'S Successful Employee Video](#)

[KY-SPIN's Successful Employee Worksheet](#)

[KY-SPIN Grocery Shopping checklist, shopping list, and menu planner forms](#)

[Asking for Help Infographic & Worksheets](#)

[What is Guardianship](#)

[It's My Life, Right?](#)

[Ableism and Stigma](#)

[Healthcare Planner](#)

[Practice Script :Making A Doctors Appointment](#)

[Steps to Making a Doctor Appointment](#)

[What's in a signature?](#)

[Making a Decision](#)

[What is Conservatorship?](#)

[What Is Supported Decision Making?](#)



# KY-SPIN LEARNING CENTER

We are excited to announce the launch of [KY-SPIN Learning Center](#), offering free online, self-paced learning courses designed to help families, youth and professionals!

Check out our first course, [KY Transition 360 for Parents](#), designed to help families better understand effective postsecondary transition practices for students with disabilities.

Developed in partnership with the Kentucky Department of Education's Office of Special Education and Early Learning Transition Education Unit, this course provides parents with the same high-quality content offered in the KY Transition 360 for Educators program, supporting families as they prepare their students for life after high school.





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