

## Student Information

★ SSID : 876543220

🎓 Exit : REGULAR DIPLOMA

👤 Student Name  
(First, Last) : Lloyd , Dobler

📍 District : HDI - TEST

♀ Gender : MALE

🏫 School : LAKEVIEW HIGH SCHOOL

♿ Disability : SPECIFIC LEARNING  
DISABILITY

🌍 Ethnicity : WHITE

## Interviewer Start

Interviewer Note (Record your attempts to contact the former student: make a note of dates and times of day):

## Instructions

All questions are phrased as though the interviewer were talking directly to the former student(s). However, if the interviewer must ask questions about the former student to a parent/ guardian, rephrase the question as appropriate. "Stress that the parent / guardian's response should reflect what the parent / guardian thinks the former student's response would be.

Please don't read the answer choices out loud. Ask the question and use your judgment to pick the best category for the answer. You can ask for clarification if you don't have enough information.

If you, as the Interviewer, reach someone, introduce yourself and read and/or paraphrase the following script:

"Hello my name is \_\_\_\_\_ and I'm a \_\_\_\_(title)\_\_\_ at \_\_\_\_(school)\_\_. We're calling to find out how our students that left school last year are doing now. We want to find out what helps our students be successful after high school. The interview will take around 15 minutes, and all of the information is confidential and private. We do not share your personal information. You can skip any question that you don't want to answer. Doing this interview will not affect any of your benefits, including SSI."

Page Title: Interview Consent

Potential Resources: None

1. Would you (or your son/daughter) be willing to give us your thoughts about how things are going for you now?

- Yes (agreed to be interviewed)
- No (contacted, but declined interview)
- Could not contact (please try at least three times, at different times/days)

Page Title: Respondent

Potential Resources: None

## 2. Respondent (PERSON INTERVIEWED) was

- Former Student
- Parent/Guardian
- Other

## 3. If respondent (person interviewed) was NOT the Former Student, why was it necessary to interview someone else?

Page Title: Residence

Potential Resources: Resources For Community Living (<https://resources.hdiuky.org/category/community-living/>); also see "Residence / Housing" section in "Supplemental YOYO Resources"

## 4. Where did you live for most of last year?

- At my family home (with parents, relatives, or guardian)
- By myself
- With my friends
- With my husband/wife/significant other
- With my foster family
- With others in a group home
- Homeless / Homeless Shelter / Whereabouts unknown
- In a jail / correctional facility
- In a college Dormitory / Military housing / Other dormitory housing
- Refused

Page Title: Drop Out Probe

Potential Resources: Refer directly to Transition Consultant

## 5. What are the reasons you left high school without graduating? (Check All That Apply)

DO NOT READ CATEGORIES, CODE ALL THAT APPLY

- I was failing my classes
- Bullying/Harassment
- I had a baby
- I did not like school
- I had to work
- Health reasons
- Other

6. What might have helped you stay in school? (Check All That Apply)

DO NOT READ CATEGORIES, CODE ALL THAT APPLY

- More flexible hours
- Classes that would have helped me in real life
- Teachers/counselors who encouraged me
- Other

Page Title: Employment  
Potential Employment Support Resources  
Resources: (<https://resources.hdiuky.org/category/employment/>)

7. From the time you left high school until now, have you ever had a paying job?

- Yes
- No
- Refused

Page Title: Employment Probe  
Potential Employment Support Resources  
Resources: (<https://resources.hdiuky.org/category/employment/>)

8. Since leaving high school, have you worked for a total of 3 months (90 days)?

- Yes
- No
- Refused

9. How many hours per week do you usually work?

- Less than 20
- 20 or more ( $\geq 20$ ) but less than 37.5
- 37.5 or more ( $\geq 37.5$ ; full-time)

10. Were you paid at least legal minimum wage for your community?

- Yes
- No
- Refused

11. Did you tell your employer about your disability?

- Yes
- No
- I'm not sure

12. What is the reason you did not tell them? (Check all that apply)

- I didn't think I needed accommodations
- I didn't know how to tell them
- I was worried it would affect my job
- Other (please specify)

13. If you selected other, please tell us what supports or accommodations you received?

14. Do you receive any supports or accommodations at your job? (Use the list in the next item to prompt / provide answers)

- Yes
- No
- I'm not sure

15. What supports or accommodations do you receive? (Check all that apply, leave blank if No is selected in previous item)

- Flexible work schedule (Examples: changing your start or end time, taking scheduled breaks, or working from home, remotely, or in a hybrid schedule)
- Changes to your job tasks (Examples: help with heavy lifting, tasks that better fit your abilities)
- Assistive technology (Examples: things that help you do your job, like a screen reader, speech-to-text software, a communication device, or a special keyboard or mouse)
- Physical supports or equipment (Examples: raised desk, chair with support, ramp, grab bars, or changes to lighting)
- Help from someone outside your workplace (Examples: job coach, supported employment provider, vocational rehabilitation staff)

- Help from someone you work with (Examples: help from a co-worker or supervisor, extra training, or step-by-step instructions)
- Other help (please specify; Examples: family member advocating for you at work, a disability advocate, Center for Accessible Living staff, or Protection & Advocacy staff)

16. If you selected other, please tell us what supports or accommodations you received?

17. How did you get these supports or accommodations? (Check all that apply)

- I asked for them / I advocated for them
- Employer offered them to everyone (universal supports)
- Employer offered them to me directly
- Teacher or school program taught me about them (including Pre-ETS or work experience)
- My family helped me get them
- Supported employment provider helped me (including a job coach)
- Other (please specify)

18. If you selected other, please tell us what supports or accommodations you received?

19. Are you still working?

- Yes I am
- No I am not
- Refused

20. On a 5-point scale from "Very interesting" to "Not interesting at all", how interesting do/did you think your job is/was?

- Very interesting
- Somewhat interesting
- Medium - neither interesting nor boring
- Not very interesting
- Not interesting at all

Page Title: Competitive Employment

Potential Resources: None

21. As far as you know, do you work with people with and without disabilities?

- Definitely yes

- Probably yes
- Probably not
- Definitely not
- Don't Know

22. As far as you know, do you get similar pay as your coworkers doing the same job?

- Definitely yes
- Probably yes
- Probably not
- Definitely not
- Don't Know

23. As far as you know, do you get similar benefits as your coworkers doing the same job?

- Definitely yes
- Probably yes
- Probably not
- Definitely not
- Don't Know

24. As far as you know, do you get similar opportunities for advancement as your coworkers doing the same job?

- Definitely yes
- Probably yes
- Probably not
- Definitely not
- Don't Know

Page Title: Unemployed Probe

Potential Resources: Employment Support Resources (<https://resources.hdiuky.org/category/employment/>)  
also see \*Finance\* section of "Supplemental YOYO Resources"

25. What is the main reason that you are not working, or not working more hours?

Page Title: Education

Potential Resources: Vocational Rehabilitation (<https://resources.hdiuky.org/category/education/>) Also consider local Community College (<https://www.kctcs.edu>)

26. From the time you left high school until now, have you been in any type of school or training program?

- Yes
- No
- Refused

Page Title: Education Probe

Potential Resources: Vocational Rehabilitation (<https://kcc.ky.gov/Vocational-Rehabilitation/seeking-services/Pages/default.aspx>) Also consider local Community College (<https://www.kctcs.edu>)

27. Please describe the kind of school or training program:

- College/University (4-year college)
- Community/Technical College (2-year college)
- Vocational Technical School
- High School completion document or certificate (Adult Basic Education, GED)
- Short-term education or employment training program (e.g. Job Corps)
- Don't Know
- Refused

28. Did you complete an entire term/semester?

- Yes
- No
- Don't Know

29. What degree do you expect to get when you are finished with school?

- Bachelor's Degree
- Associate's Degree
- Certificate
- Audit only
- Not seeking a degree/certificate
- Don't Know
- Refused

30. Have you ever contacted the Disability Service Coordinator at your post-secondary school or training program?

- Yes
- No
- Refused

31. Do you live with your family while you go to school?

- Yes
- No
- Refused

32. If you faced any problems in your post-secondary school/training program, please let us know what they were.

Page Title: No Education Probe

Potential Resources: Vocational Rehabilitation (<https://kcc.ky.gov/Vocational-Rehabilitation/seeking-services/Pages/default.aspx>) Also consider local Community College (<https://www.kctcs.edu>)

33. What would you say is the main reason you did not go on to post-secondary education?

Page Title: No Education Probe (extended)

Potential Resources: Vocational Rehabilitation (<https://kcc.ky.gov/Vocational-Rehabilitation/seeking-services/Pages/default.aspx>) Also consider local Community College (<https://www.kctcs.edu>)

34. How do you spend your time?

DO NOT READ CATEGORIES, CODE ALL THAT APPLY.

- Hobbies/Community Groups/Religious Activities
- Spend time at home with or without others
- Go to appointments related to disability services and supports
- unpaid work outside the home (including family business)
- Unpaid work within the home (chores, care for family)

Page Title: Community

Potential Resources: Additional Resources (<https://resources.hdiuky.org/category/additional-resources/>) also \*Recreation\*, \*Transportation\*, and \*Voting\* sections in "Supplemental YOYO Resources." My Choice Kentucky (<https://www.mychoiceky.org/>)

35. Do you have a driver's license?

- Yes
- No
- Refused

36. Are you registered to vote?

- Yes
- No
- Refused

37. Do you have a legal guardian?

- Yes
- No
- Not sure

38. Please name the most important thing during high school that helped you in your life now (e.g. high school programs, classes, agencies).

39. Since leaving high school, have you had any contact (phone, letter, or face-to-face) with a counselor from the Office of Vocational Rehabilitation?

- Yes
- No
- Don't Know
- Refused

40. If 'Yes', please describe the help you are getting:

Page Title: Respondent Notes  
Potential Resources: Employment Support Resources  
(<https://resources.hdiuky.org/category/employment/>)

39. That was the last question of the interview. Is there anything else you would like to add about how things have been going for you since you left school?

Thank Former Student for Doing Interview:

"Thank you so much for talking with us. We have talked about a number of services that young people with disabilities use. If you would like more information about these services I can give you the name and phone number for your regional transition consultant. Would you like that information?"

If So:

The Transition Coordinators Name Is: **Tony Lobianco**

The Transition Coordinator may be contacted at: **(859) 218-5958**

Email: **tony.lobianco@uky.edu**

41. What information was shared with the respondent during the course of the interview?  
(Check All That Apply)

- Transition Consultant
- Vocational Rehabilitation
- Medicare/Medicaid
- Michelle P. Waiver
- Supported Employment
- Other

42. If you as the interviewer have any additional notes or thoughts that you gathered during this interview regarding this former student's transition from high school to adult life, please add them here.

[Back to Student List](#)

[Delete Responses](#)

[Save Interview](#)

[Print](#)

[Submit Interview](#)