

# Kentucky Interagency Transition Council (KITC)

Quarterly Meeting Minutes

Date: July 25, 2025

Time: 9:30 AM – 12:00 PM

## Quick Summary of Minutes:

### Career Readiness Presentation (Sherri Craig, KDE)

[Career Readiness Vimeo Recording](#)

[Career Readiness PowerPoint](#)

- Career readiness involves earning a diploma and meeting academic/career benchmarks.
- For students on alternate diplomas, CWEC and ESAR are key components.
- WBL options include 300+ hours of co-op or internships; data tracked via Infinite Campus.
- Districts must submit WBL data by July 31.

### Combining YOYO Data with OVR Services Presentation (Tony Lobianco, KYPSO)

[Combining Data Vimeo Recording](#)

[Updated Combining Data PowerPoint](#)

- KYPSO and OVR merged YOYO and service data for deeper insights.
- Compared outcomes by service level (Pre-ETS, Transition, both, none).
- Early data suggest Transition Services may have better impact than Pre-ETS alone.
- Revised slides categorized students by exclusive service groups; smaller sample sizes affect interpretation.

### Pre-ETS Overview Presentation (Jonathan White, OVR)

[Pre-Employment Transition Services Vimeo Recording](#)

[Pre-ETS PowerPoint](#)

- Pre-ETS (under WIOA) offers 5 required activities; funded by 15% of federal OVR funds.
- CWTP partners (LEAs, KDE, UK-HDI) deliver both Pre-ETS and Transition Services.
- Transition and Employment Services require OVR eligibility and are more individualized.
- Order of Selection (OOS) is in effect; currently all categories are closed.
- Pre-ETS can continue for students already receiving services, even if on the waitlist.

## **Discussion Highlights**

- Clarification sought on delivery of Pre-ETS during/after school hours.
- Emphasis on collaboration and coordination between schools and OVR to avoid overlap.
- Suggestions included developing guidance documents, streamlining communication, and hosting collaborative meetings for providers.

## **Agency Updates**

### **OVR**

- Pre-ETS Provider Training: July 31 (excluding CWTP & JAG)
- Pre-ETS Summit: Sept 24–25 in Louisville
- Noted challenges with school collaboration but improvements seen.

### **NKCES (Emily Borchers)**

- Back-to-school PD, transition cadre events, Indicator 13 training.
- Developing inclusive space for transition skills.

### **KY Protection & Advocacy (Beth Metzger)**

- Hosting public input forums July 31.

### **KY-SPIN (Kellie Smith)**

- Upcoming Transition Tuesdays webinars.
- Shared infographics and worksheets on IEP and post-secondary prep.

### **KEDC (Jenny Hogg)**

- Offering transition-focused PD and quarterly Transition Cadres.

### **GRREC (Merissa Waddey)**

- Regional CTP collaboration and RITT restructuring underway.
- Hosting multiple transition-focused trainings and events.

### **KDE (Marisa Duarte)**

- KY Transition 360: Tier 1 launched; over 195 educators trained.
- Promoting Careerview XR VR experiences in schools.

### **Zach Stumbo (KDE)**

- Hosting regional homeless liaison trainings Sept–Oct.
- Offering support on youth-related permissions and policy.

### **KYPSO (Tony Lobianco)**

- YOYO interviews ongoing; new data platform launching in fall.
- Sending customized SERTAC reports soon.

### **OVEC (Carrie Stith-Webster)**

- Planning RITT meeting and student conference.
- Re-engaging districts for classroom services.

### **SETP (Zac Sappenfield)**

- Expanded training offerings, launched a PLC, and developing resource lists.
- Emphasis on collaborative efforts and functional transitions for students.

### **BCTC (Kacy Midkiff)**

- Spring 2026: 4 CTP openings.
- Launching direct support pathway program.
- Noted CTP developments at other colleges (JCTC, NKU, WKU, Murray).

### **KVEC (Will Kayatin)**

- Unable to attend due to presenting at the Summer Institute.

## **Follow-Up and Next Steps**

- Jonathan and Tony will review data coding to ensure clarity and accuracy.
- Collaboration across agencies is encouraged to improve transition outcomes.
- Deborah will follow up with Jonathan on developing Pre-ETS guidelines in partnership with KDE and OVR.
- LEAs can sign permission forms for unaccompanied homeless youth; contact Zach Stumbo for guidance at [zachary.stumbo@education.ky.gov](mailto:zachary.stumbo@education.ky.gov)
- SERTACs are asked to support KYPSO in completing YOYO interviews—over 1,000 remain unfinished.
- Contact Kacy Midkiff at [kacy.mdkiff@kctcs.edu](mailto:kacy.mdkiff@kctcs.edu) to schedule interviews for students interested in a CTP spot at KCTCS for Spring 2026.

## **Next Meeting:**

October 24, 2025, from 9:30 am – 12:00 pm ET

# Detailed Minutes:

## Career Readiness Presentation

**Presenter:** Sherri Craig, Office of Career and Technical Education, Kentucky Department of Education (KDE)

[Career Readiness Vimeo Recording](#)

[Career Readiness PowerPoint](#)

- Post-secondary readiness includes students earning a high school diploma, an alternative high school diploma, or being classified as a grade 12 non-graduate AND meeting one type of academic or career readiness.
- Alternate Career Readiness includes the Career Work Experience Certification (CWEC) and Employability Skill Attainment Record (ESAR).
- CWEC elective courses: Developing Career Options, Developing Leadership Skills, Experience in the Workplace Principles, and Individualized Career Work Experience.
- ESAR assesses the students' understanding of concepts and skills linked to the Employability and Foundational Academic Skills-Alternate Assessment (EFAS-AA).
- Refer to [Working with Exceptional Children in CTE](#) for CWEC and ESAR administration guides.
- Students in an alternative high school diploma course of study have additional [Work-Based Learning \(WBL\)](#) options for career readiness.
  - Successful completion of a Kentucky Board of Education (KBE)-approved co-op education or internship that is aligned with a credential or associate's degree and provides 300+ hours of on-the-job work experience (cumulative over the high school career).
  - If work experience is not associated with a co-op course code, the school or district can [apply to the KBE](#) to earn accountability for school-sanctioned individual work experience.
- WBL data is tracked in Infinite Campus (IC) under the Career Readiness Record tab.
- Districts/schools have until July 31<sup>st</sup> to submit WBL data in IC.
- Career readiness data is incomplete at this time.

## Combining Data Presentation (YOYO Outcomes with OVR Services 2023-24)

**Presenter:** Tony Lobianco, Kentucky Post School Outcomes Center (KYPSO)

[Combining Data Vimeo Recording](#)

[Updated Combining Data PowerPoint](#)

- The Kentucky Office of Vocational Rehabilitation (OVR) and KYPSO collaborate to look at how OVR services impact what we see in our one-year-out data. We've been able to combine data for two years now.
- Let me know if you want me to combine data for you for specific groups. Can tell an interesting story.
- Big question: How does a student's level of interaction with OVR impact post-school outcomes? Does this vary for Moderate/Severe Disability (MSD) students?
- Gave SSID numbers of all eligible YOYO students to KYSTATS. They gave us OVR data for each student who received Pre-Employment Transition Services (Pre-ETS) or Transition Services. This told us who received nothing and who received both services. We merged this with YOYO data from 2023-24.
- Findings (Raw Numbers of Students in each OVR Category 2023-24):
  - 2,819 non-MSD students did not receive OVR services. 702 MSD students received OVR services.
  - 986 non-MSD students received Pre-ETS. 343 MSD students received Pre-ETS.
  - 342 non-MSD students received Transition Services. 125 MSD students received Transition Services.
  - 314 non-MSD students received both services. 104 MSD students received both services.
- Findings (Percent Competitively Employed or in Postsecondary Education 2023-24 YOYO Data):
  - Non-MSD students: 68% received no OVR services, 63% received Pre-ETS, 63% received Transition Services, and 61% received both.
  - MSD students: 28% received no OVR services, 29% received Pre-ETS, 35% received Transition Services, and 31% received both.
- Let's focus on the difference between those that get Pre-ETS and those that get Transition
- Concerns: Data suggests limited benefit from Pre-ETS alone, and further data review is needed to confirm service coding.

[NOTE: Slides 4 & 5 in this PowerPoint have been modified since presented to KITC on July 25<sup>th</sup>. The modification was mentioned as a possibility during the presentation and was, in fact, necessary. The new slides show data from four mutually exclusive levels of VR services (none, Pre-ETS only, Transition only, and Both Pre-ETS & Transition). Data presented at the meeting used these categories as overlapping (those receiving Transition services in addition to Pre-ETS were included in the Pre-ETS numbers, and vice versa, and the combined Pre-ETS & Transition category excluded those present in the other two categories). The outcomes are not much different in the revised data; however, the

category sizes are (with Pre-ETS being smaller, Transition being smaller, and the combined category being larger). Because the Transition only category is quite small in the revised data, the higher rate of positive outcomes for this group is influenced by its small cell size and likely inflated from what we would see over a longer period of time with more students.]

## Pre-Employment Transition Services Presentation

**Presenter:** Jonathan White, OVR

[Pre-Employment Transition Services Vimeo Recording](#)

[Pre-ETS PowerPoint](#)

- Appreciate that we're able to collaborate on this.
- Last year was the first time we looked at this data and how these services are impacting outcomes.
- Pre-ETS was born in 2024 by the Workforce Innovation and Opportunity Act (WIOA). The only way to measure success was by whether we spent the money, which is not a great way to determine if services are effective.
- Pre-ETS represents the first step in the continuum of OVR services. Then we hope that students will move on to receive Transition Services and then Employment-related services.
- Individuals with Disabilities Education Act (IDEA) and WIOA mandate the provision of transition services to students with disabilities.

### Pre-ETS:

- Short-term in nature and helps students identify career interests.
- Any student aged 14-21 with an IEP, 504, or other documented disability can receive Pre-ETS.
- Students with disabilities who haven't yet applied for OVR services are considered potentially eligible. Potentially eligible students can only receive Pre-ETS.
- Students who have formally applied for OVR services and have been determined eligible can receive Pre-ETS, Transition Services, and Employment Related Services.
- WIOA requires OVR programs to set aside no less than 15% of their federal funds for the provision of Pre-ETS (\$9.5 million per year in Kentucky).
- 5 required Pre-ETS Activities: Job exploration counseling, Workplace readiness training, Counseling on post-secondary education opportunities, Instruction in self-advocacy, and Work-Based Learning (WBL) experiences.
  - WBL is the most valuable and could be an internship, job shadowing, or volunteering. Research shows that students who have real paid work experience

while in high school have a much higher chance of succeeding and finding employment after high school.

- Who provides Pre-ETS in Kentucky: OVR staff, Educational Cooperatives, Jobs for America's Graduates (JAG), Everybody Counts, Project Search, Community Rehabilitation Providers (CRP), and Community Work Transition Programs (CWTP).
- Pre-ETS Billing:
  - Before the Service Fee Memo, we were charging an hourly rate of \$35 per student. If you have 20 students in a classroom, you are making \$700 per hour. RSA didn't feel that it was reasonable.
  - Currently, we pay \$90 per hour for one student. Tiered system. Tops out at 20 students (billed at a base rate per hour with a total of \$200 per hour).

### **Transition Services:**

- Students with disabilities who apply for OVR services and are determined eligible.
- More intentional and individualized. Can include job placement assistance, supported employment, tuition assistance, books and supplies for training, etc.

### **Employment Related Services:**

- Students with disabilities who apply for OVR services and are determined eligible.
- May include tools for a specific job goal, rehabilitation technology, uniform/work clothing, transportation, disability related services, etc.

### **CWTP:**

- Partners include OVR, the University of Kentucky Human Development Institute (UK-HDI), KDE, and Local Education Agencies (LEAs).
- LEAs hire Employment Specialists (ES) who provide services to students with disabilities (Pre-ETS and Transition Services), and they bill OVR through a Service Fee Memorandum.
- OVR and UK-HDI provide annual training for ESs and Technical Assistance throughout the school year.
- Currently, 80 Kentucky school districts have CWTPs.
- Two components to CWTP: Pre-ETS and Transition Services.
- A CWTP ES can provide Pre-ETS to any student with a disability regardless of their post-exit plans.
- The ES will invoice OVR.
- Transition Services are ONLY for students who are eligible for OVR services and plan to have a job upon exit.

- CWTP is not for students planning on post-secondary training.
- CWTP Transition Services typically begin in 11<sup>th</sup> grade.
- The ES provides vocational assessments to determine job goals.

### **Explanation of Order of Selection (OOS):**

- OOS is the only tool OVR programs have to help provide services when we don't have enough money or staff to provide services to all the individuals eligible for our program.
- We categorize everyone who applies and put them into priority categories based on the severity of their disability. Most significant disabilities will be served first.
- When we look at eligibility, we look at different areas: self-care, work tolerance, interpersonal skills, communication, mobility, etc. The counselor will check a box for each area of limitation. The more boxes checked, the more significant the disability.
- All other individuals will go on a waitlist.
- Currently, all categories are closed. However, anyone who already has a plan in place is fine.
- New applications – they will be assigned a category and will go on a waitlist.
- Things to keep in mind for students with disabilities: if a student received Pre-ETS before they went on the waitlist, then they can continue to receive Pre-ETS.
- We're working hard to make sure students receive Pre-ETS before they get put on the waitlist.
- Although categories are closed, if you know anyone who needs OVR (students or adults), please encourage them to apply. We will pull people off the waitlist by the date they applied.

### **Question & Answer/Discussion:**

- Zach Stumbo – a reminder that the LEA can sign any permission forms for unaccompanied homeless youth (physically separate from parents). You can reach out to me if you have a situation like that: [zachary.stumbo@education.ky.gov](mailto:zachary.stumbo@education.ky.gov). I can help provide the statute if needed.
- Zac Sappenfield - on the provider end, people provide Pre-ETS outside of school hours. Does it always function that way, or do providers work in conjunction with schools during the school day?
  - Jonathan - Some providers provide services during the school day. A lot of it has to do with the school itself and the relationship the provider has with the school. Some school districts are not open to having someone work with their students. We're working to overcome some of these barriers. Many younger students have very packed schedules.



- Zac – are you seeing a dividing line about when a provider might be able to come in, and if core content is going to take priority?
  - Jonathan - That's what we're seeing. However, some school districts are making it work.
- Deborah – I heard something about Pre-ETS being delivered to administrators.
  - Jonathan – No, just students. OVR can spend money to educate school staff about Pre-ETS to facilitate the provision. We hosted a Pre-ETS summit last year.
- Deborah – I hear special education teachers say they're doing pre-ETS in Community Based Instruction (CBI). What's the difference?
  - Jonathan - Depends on what's happening with that student at that time. IDEA mandates that schools provide Pre-ETS. We've been working with KDE to develop guidance for collaboration, aiming to find an intentional way for schools to work together with OVR, ensuring we don't overlap services.
- Deborah – How does this relate to Sherri's presentation and the four elective courses for WBL?
  - Jonathan - OVR staff don't necessarily focus on that, the schools do. Pre-ETS is focused on the five required activities. In some ways, those may align with work-based learning concepts.
- Carrie - I think co-ops are uniquely positioned to be able to work within both parameters – Pre-ETS and education. In meetings with teachers at the beginning of the year, we can talk about what will align. They can use the time spent in Pre-ETS towards the data they have to collect. It's too bad that most co-ops are no longer doing Pre-ETS. It can be a challenge to meld everything together.
  - Jonathan - Agree. Coops are uniquely positioned to provide services there. We have run into territorial issues. Different providers in the same school. Many students are still not receiving services. There are plenty of students for everyone to serve.
- Deborah – could KITC be a good place to start thinking of ways to collaborate and not compete? How many people in the meeting today provide Pre-ETS?
  - Jacki Alexander - I will provide Pre-ETS soon
- Carrie - would it be possible to put something together that explains to schools how to work together? Nobody has defined differences and similarities. Can we write something up that explains what it is and go from there? An obstacle is that teachers are reluctant to deviate from their regular schedules unless the students are in a self-contained classroom.
  - Jacki – I would love to be part of that. Another obstacle is the need to streamline communication regarding application forms, required authorization, and other related processes. It's fuzzy for parents and teachers. Clarification around this

would be helpful. Also, can we find a way for all parties to talk without breaching confidentiality? There's a lot of back and forth.

- Kacy Midkiff – what helped me was presenting at meetings with Assistant Directors of Special Education and special education teachers. They started inviting me to Admissions and Release Committee (ARC) meetings. I would have students sign up and complete the referral with their parents. This was at Fayette. More of a struggle at other districts. At KCTCS, having a Dropbox was helpful for our lessons and sharing things. I still use these with my students.
  - Deborah – we will put out a call for anyone interested in working on this more.
- Jonathan - In our work with KDE, we've talked about OVR hosting meetings for all Pre-ETS providers to discuss challenges and what's going well. Familiarity among different providers could help break down barriers. If multiple providers serve the school, some may specialize in specific populations or services. There are ways we can bridge some gaps. We haven't implemented this yet, but we've discussed it.
  - Deborah – I don't want to duplicate efforts, so I will get with you after today's meeting.

## Agency Updates

### Kentucky Office of Vocational Rehabilitation:

#### Dorothy White -

- We will host a provider training for Pre-ETS on July 31<sup>st</sup> (except CWTP and JAG). The purpose is to refresh providers on providing Pre-ETS as it relates to services, tracking, and billing.

#### Jonathan White -

- We have a free Pre-ETS Summit on September 24<sup>th</sup> and 25<sup>th</sup> in Louisville. The summit will target Directors of Special Education, school superintendents, school board members, and principals to get them on board with Pre-ETS and OVR in general. [Check out the Pre-ETS Transition Summit flyer to register.](#)
- Things have been getting better over the last few years. When we first started to provide Pre-ETS, it was frustrating for OVR staff because WIOA mandates we go into schools and provide services, but there is no mandate for schools to allow OVR to come in.

#### Veronica Dale -

- OVR and education speak a different language. It would be beneficial to receive training from educators on how their world operates (class schedules, core content, etc.).

## **Northern Kentucky Cooperative for Educational Services (NKCES):**

### **Emily Borchers -**

- Working on back-to-school professional learning.
- Hosting our transition cadre this year on October 21<sup>st</sup> and March 3<sup>rd</sup>.
- Last year, we developed a transition services needs matrix. Sharing out in our region. They could utilize this in IEPs to facilitate closing the gap for grades 9-12, plus grade 14.
- Hosting Indicator 13 training this year in districts.
- Completed our para educator training. Big focus on executive functioning skills starting in preschool.
- We have a building in our community that's converting a building into an inclusive space where we can do CBI, targeted Pre-ETS, and independent living skills. Our hope is that we can get different districts up here and model with the teachers. For students, the space will provide an authentic connection to living and being on their own.

## **Kentucky Protection & Advocacy:**

### **Beth Metzger -**

- For the first time, KY P&A is holding two public forums. July 31<sup>st</sup> from 11-12 pm ET and 6:30 – 7:30 pm ET. We're required by our federal grant to get input from the public about what areas we need to focus on for the next FY.
- [Check out the flyer for more information and for Zoom links to join.](#)

## **KY-SPIN:**

### **Kellie Smith -**

- KY-SPIN Transition Tuesdays ([view flyer and register](#)). Each online webinar is from 9:30 to 10:15 am ET.
  - September 23, 2025, A Self-Directed IEP Meeting
  - October 28, 2025, Recognizing Bullying and What You Can Do
  - November 25, 2025, Preparing for Your Healthcare Transition
- Other info:
  - [Asking for Help Infographic and Worksheet](#)
  - [Recognizing when you need help goals for IEP infographic](#)
  - [Emergency & Urgency Preparedness Infographics and worksheets](#)
  - [Emergency Preparedness Goals for IEP](#)
  - [After High School Options Infographics and worksheet](#)
  - [Post-secondary goals for IEP](#)

## Kentucky Educational Development Corporation (KEDC):

### Jenny Hogg -

- At KEDC, we are providing numerous back-to-school professional learning sessions both in districts and regionally, some of which are focused on transition, including transition compliance, transition assessments, and more.
- We will also have our quarterly Transition Cadre meetings this year, beginning on September 16th.

## Green River Regional Educational Cooperative (GRREC):

### Merissa Waddey -

- We had a decent turnout at our Comprehensive Transition and Post-Secondary Program (CTP) roundtable following our last KITC meeting. We had four CTP coordinators from across the state come together to discuss their programs and the programmatic supports that our LEAs can implement to support student success in CTPs.
- I've been working on updating our Regional Interagency Transition Team (RITT) structure. This year, we're emphasizing transition-related practices as they align with NTACT: C's [Predictors of Transition Outcomes](#). We're excited to share and +1 our practices to stack the deck in favor of our students.
- GRREC has just hired a new due process consultant, with whom I'm very excited to collaborate.
- GRREC hosted an AI for Educators event in June, where I conducted a mini session on using AI to support transition planning. Although it was a small group, it was exciting to explore how we can utilize AI to support the planning process.
- Will attend a session for GRREC's regional homeless liaisons on September 8<sup>th</sup>. It's a partnership with Zach Stumbo (KDE) stemming from KITC.
- Virtual RITT on September 12<sup>th</sup>, focusing on interagency collaboration and parent expectations.
- Partnering with Carolyn Wheeler to talk about person-centered planning work with a group of waiver service providers on September 16<sup>th</sup>.
- On October 16<sup>th</sup> we're hosting a 6-hour CWEC: The Process training to support career readiness initiatives in the region for students on alternate assessment.
- On November 19<sup>th</sup> we're having a Transition-Focused IEPs: Making Indicator 13 Work for Students training that will combine IDEA compliance and practical strategies to promote meaningful transition planning for students.

## Kentucky Department of Education:

### Marisa Duarte -

- Kentucky's State Personnel Development Grant (KYSPDG) program, KY Transition 360 For Educators, successfully launched Tier 1 in December 2024.
- To date, 195 Kentucky educators have completed the asynchronous professional learning opportunity, which includes on-demand modules designed to enhance educators' capacities in transition education.
- This initiative aims to improve post-school outcomes for youth with disabilities in Kentucky.
- Participants' feedback has been overwhelmingly positive. "I want to take a moment to express my sincere appreciation for the opportunity to grow professionally through the 360 programs. The support and resources provided have been truly valuable," remarked Mauricio Martinez, a general education teacher from Ashland.
- Applications for future cohorts continue to be accepted on a rolling basis. Kentucky educators interested in participating in the program may use the [application](#) to apply.
- The FOX 56 news did a story about the virtual reality regarding the VR rollout that was completed with American Rescue Plan (ARP) funding. The partnership was with Careerview XR and is available to view at [Kentucky schools embrace learning through virtual reality | FOX 56 News](#).
- Also, there are 3 Kentucky-specific experiences: Ingram Barge, in Paducah; Cleary Construction, Monroe County; and Conley Bottom Resort in Wayne County. The crew went onsite and filmed at each location.
- Careerview XR has over 96 virtual reality experiences that can also be accessed via web-based and is offering one year free of charge to all teachers in the state of Kentucky.

### Zach Stumbo -

- Received federal money for this year, which will go to districts on August 1st. Working on budgets.
- Hosting a series of five regional meetings to train liaisons, Dr. Hutchison volunteered to come to Bowling Green to help with this. If there is anyone else from KITC that would like to speak to 30-50 homeless liaisons, we will be in the following areas:
  - **Bowling Green Area:** Sept. 8, 2025, at the Green River Regional Educational Cooperative (230 Technology Way, Bowling Green, KY 42101)
  - **Paducah Area:** Sept. 9, 2025, at the Paducah Head Start Preschool (2200 Washington St., Paducah, KY 42003)

- **Central Kentucky:** Sept. 30, 2025, at the Kentucky Department of Education (300 Sower Blvd., 1st Floor, Frankfort, KY 40601)
- **Northern Kentucky:** Oct. 21, 2025, at the Northern Kentucky Cooperative for Educational Services (5516 East Alexandria Pike, Cold Springs, KY 41076)
- **Eastern Kentucky:** Oct. 28, 2025, at the Kentucky Educational Development Corporation (904 Rose Road, Ashland, KY 41102)

## **Kentucky Post School Outcomes Center:**

### **Tony LoBianco -**

- We're in the midst of YOYO season with just over a month left.
- SERTACs, please help us and encourage districts to complete their YOYO interviews. We're not at the 50% completion mark yet. There are approximately 1,000 interviews that haven't even been started.
- We will also send something out next week to districts letting them know.
- KYPSO will be switching over to a new reporting system in the fall, so you may notice that our Data Collection site looks different. We hope this new interface will make things friendlier and easier to use.

### **Deborah Taub -**

- I'm sending SERTAC-specific reports that combine state, national, and YOYO data to help people understand their programs a little better. The August report will be on CTE and Pre-ETS.

## **Ohio Valley Educational Co-Op (OVEC):**

### **Carrie Stith-Webster -**

- Doing a lot of PD this summer.
- Next month we'll have our RITT meeting with GLEC. We're planning a student conference. No date yet.
- Starting to connect with districts again to nail down dates to get back in the classroom as soon as possible.

## **Supported Employment Training Project (SETP):**

### **Zac Sappenfield -**

- We're continuing to train new Supported Employment (SE) Professionals.

- Our emphasis is on helping facilitate the services we already have in place to provide to people who are going to come into SE. They have a diagnosis that impacts their functionality, and they work with a job coach to secure employment. What can we do in high school to prepare them for that? What kind of materials can job coaches have access to?
- In our work, we get to know students via qualitative analysis. Exiting high is different from a standardized test. It's talking about who the individual is and how we can approach things at the educational level.
- SETP added four staff, including myself, last November. We're able to offer more classes, online training, and individual support to different agencies across the state.
- We've recently launched a Professional Learning Community (PLC).
- Not a competitive field. We all want the same thing.
- We recently distributed a survey to collect ideas from SE professionals on what training they need. Based on this, we're creating a comprehensive list of upcoming training.
- Some of our work is focused on how people can access different sources of funding, work with waivers (if waiver providers), etc.
- It seems like people are working together, are positive, and are continuing the work.

## **Bluegrass Community & Technical College (BCTC):**

### **Kacy Midkiff -**

- Our [CTP](#) will have four spots open in spring 2026, which is the biggest opening since 2021.
- Email [kacy.mdkiff@kctcs.edu](mailto:kacy.mdkiff@kctcs.edu) to set up an interview. We also have a new initiative with a direct support pathway at BCTC opening in 2026. As soon as the press release comes out, I will share it with KITC. It's been a year and a half of work, but I'm super excited.
- Our sister school, Owensboro (OCTC), has a program for CTP, and Jeffersontown (JCTC) is starting their CTP program this Fall 2025. There are other great programs at NKU, WKU, and Murray.

## **Kentucky Valley Educational Cooperative (KVEC):**

### **Will Kayatin -**

- Will couldn't be present today due to presenting during day two of the SERTAC-KVEC Summer Institute. Will report back.

## **Follow-Up and Next Steps**

- Jonathan and Tony will review data coding to ensure clarity and accuracy.

- Collaboration across agencies is encouraged to improve transition outcomes.
  - Deborah will follow up with Jonathan on developing Pre-ETS guidelines in partnership with KDE and OVR.
  - LEAs can sign permission forms for unaccompanied homeless youth; contact Zach Stumbo for guidance at [zachary.stumbo@education.ky.gov](mailto:zachary.stumbo@education.ky.gov)
  - SERTACs are asked to support KYPSO in completing YOYO interviews—over 1,000 remain unfinished.
- 
- Contact Kacy Midkiff at [kacy.mdkiff@kctcs.edu](mailto:kacy.mdkiff@kctcs.edu) to schedule interviews for students interested in a CTP spot at KCTCS for Spring 2026.

## **Next Meeting:**

October 24, 2025, from 9:30 am – 12:00 pm ET

## **Attendees:**

Beth McDaniel, Beth Metzger, Carrie Stith-Webster, Deborah Taub, Dorothy Jenkins, Emily Borchers, Jacki Alexander Dusing, Jenny Hogg, Jonathan White, Kacy Midkiff, Kellie Smith, Marisa Duarte, Merissa Waddey, Sherri Craig, Tony LoBianco, Veronica Dale, Zac Sappenfield, Zach Stumbo