

# 2023 YOYO Training For Returning Interviewers



# Housekeeping

- If you have questions during the training, please unmute yourself or use the chat feature.
- Remember to keep yourself muted when not speaking. This will help cut down on background noise.
- If you're here as a group, please put your individual names in the chat for attendance purposes.
- Closed captions are available. Please click the Show Captions button at the bottom of your Zoom screen to enable captions. Click the button again to hide them.

# Contacting Former Students



Send letter.



Help improve  
contact  
information.

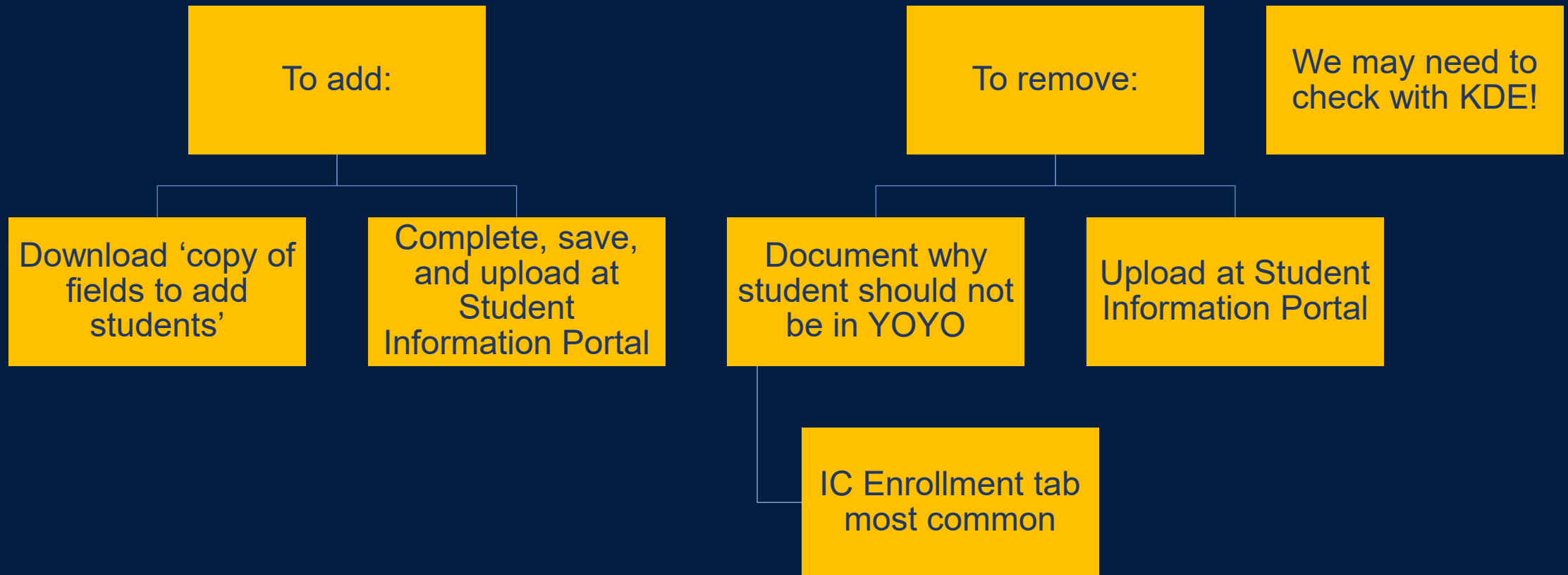


Check your  
list early.



Consider hard to reach students.  
You may get help from your LEA's  
Homeless Coordinator, IC  
Representative, or Attendance  
Clerk.

# Adding / Deleting Students



# A Few Reminders

- The YOYO is a federal and state requirement, and a way to assist you in improving transition outcomes.
- The YOYO, and all its items are voluntary for respondents.
  - But you are required to make every attempt.
- Ensure respondents that their info is being kept private.
  - Will not impact benefits, they cannot be identified in any report.

# Trouble Accessing The System?

We can provide you with your username.

You will need to reset your password.

You must be assigned a role as an interviewer.

Default – same as last year.

Otherwise – we must receive approval from DoSE.

# Resource Manual

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An online resource

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Top of page links to relevant parts of manual

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Supplemental YOYO Resource Manual available

# Integrated Competitive Employment

- Items added in 2019 regarding integrated setting, comparable pay, benefits, opportunities for advancement.
- We realize that these are difficult questions for anyone to answer.
- Selecting “Don’t Know” is perfectly acceptable and WILL NOT result in former student being considered non-competitively employed.
- Do your best to determine if you think their job meets the underlying concepts of these items.



# Guardianship Item

- New item this year
- The same scenario applies to the item asking if a FS has a legal guardian
  - They may not know ... and that is o.k. Just select the “Don’t Know” option
- If they (or their parent) is interested in learning about guardianship and its alternatives, you might refer them to: [www.mychoiceky.org](http://www.mychoiceky.org)

# Probes

- General
  - What do you mean by that?
  - Please tell me more about that.



# Specific Probes – Agencies and People

- We do not know the name of every agency or person in the state.
  - For agencies please don't use abbreviations that are not obvious (OVR is o.k.). Please tell us what services the agency provides (college tuition, supported employment, personal care, etc...).
  - For people, do not use names. Tell us what they do and how they were helpful (or unhelpful).



# Specific Probes

- Problems faced in post-secondary education:
  - We often hear references to lack of contact with the Disability Services Center (DSC). Good probes would be...
    - Why did you not contact DSC?
    - Was it because they did not want to be identified?
    - Was the DSC unavailable or unhelpful?
    - Something else?

# Point of Interest to Probe This Year

- What are the reasons for not working or not pursuing postsecondary education?
  - If they say “disability” ask them to be more specific.
    - Do they believe that they cannot work / go to school because of their disability?  
This could be an opportunity to share resources or success stories.

**Let's go to the  
website...**