

2023 YOYO Training For Returning Interviewers

Contacting Former Students

- Send letter.
- Help improve contact information.
- Check your list early.
- Consider hard to reach students. You may get help from your LEA's Homeless Coordinator, IC Representative, or Attendance Clerk.

Adding / Deleting Students

- To add:
 - Download copy of fields to add students
 - Complete, save, and upload at secure link
- To remove:
 - Document why the student should not be in YOYO
 - IC Enrollment tab is most common
 - Upload at secure link
- We may need to check with KDE!

A Few Reminders

- The YOYO is a federal and state requirement, and a way to assist you in improving transition outcomes.
- The YOYO, and all its items are voluntary for respondents.
 - But you are required to make every attempt.
- Ensure respondents that their info is being kept private.
 - Will not impact benefits, they cannot be identified in any report.

Trouble Accessing The System?

- We can provide you with your username.
- You will need to reset your password.
- You must be assigned a role as an interviewer.
 - Default – same as last year.
 - Otherwise – we must receive approval from DoSE.

Resource Manual

- An online resource.
- Top of page links to relevant parts of manual.
- Supplemental YOYO Resource Manual available.

Integrated Competitive Employment

- Items added in 2019 regarding integrated setting, comparable pay, benefits, opportunities for advancement.
- We realize that these are difficult questions for anyone to answer.
- Selecting “Don’t Know” is perfectly acceptable and WILL NOT result in former student being considered non-competitively employed.
- Do your best to determine if you think their job meets the underlying concepts of these items.

Probes

- General
 - What do you mean by that?
 - Please tell me more about that.

Specific Probes – Agencies and People

- We do not know the name of every agency or person in the state.
 - For agencies please don't use abbreviations that are not obvious (OVR is o.k.). Please tell us what services the agency provides.
 - For people, do not use names. Tell us what they do and how they were helpful (or unhelpful).

Specific Probes

- Problems faced in post-secondary education:
 - We often hear references to lack of contact with the Disability Services Center (DSC). Good probes would be...
 - Why did you not contact DSC?
 - Was it because they did not want to be identified?
 - Was the DSC unavailable or unhelpful?
 - Something else?

Point of Interest to Probe This Year

- What are the reasons for not working or not pursuing postsecondary education?
 - If they say “disability” ask them to be more specific.
 - Do they believe that they cannot work / go to school because of their disability? This could be an opportunity to share resources or success stories.

**Let's go to the
website...**