

Kentucky Interagency Transition Council For Persons with Disabilities

**Quarterly Meeting
July 29, 2022**

Minutes



9:30 – 10:00 Welcome and Introductions - New Representatives

- Zach Stumbo – Homeless Program Consultant in the KDE Office of Continuous Improvement and Support.
- Bill Bates – Exceptional Children Consultant through OSEEL working with CTE.

Agency Spotlight – Protection and Advocacy (P&A)

Robbin Richie, Disability Rights Advocate & Beth Metzger, CAP Coordinator

<https://www.youtube.com/watch?v=eGAT25tu5P0>

- P&A is a federal mandate, and KY P&A is one of few still linked to state government. P&A started from the investigative reporting by [Geraldo Rivera](#), which exposed the abuse/neglect at [Willowbrook](#), an institution in Staten Island for people with intellectual disabilities.
- The main P&A office is in Frankfort. P&A is a law practice with attorneys and non-attorney advocates serving the entire Commonwealth of K.Y.
- All services are free, and anyone with a disability-related question can contact P&A.
- P&A is client-directed. If the client is a minor, advocacy efforts go towards what the minor wants.
- For transition-age youth, P&A can conduct abuse/neglect investigations involving disability service providers and facilities.
- Consistently find that if a person is a non-oral communicator, they are not interviewed by investigators. We need to make sure everyone with a disability has a voice.
- P&A receives many calls about special education and helps people develop/implement IEP/504 plans and receive accommodations. P&A also helps parents/students understand their rights and the process of fulfilling their needs. Several [education resources](#) and [publications](#) (on IEPs and 504's for example) are on the KY P&A website.
- P&A assists with aspects of employment (rights, discrimination, reasonable accommodations, working while receiving benefits), housing (accommodations under ADA and Fair Housing Authority), and voting (registration, rights, barriers).
- Items outside of P&A practice include non-disability-related civil rights cases, divorce or child custody, trusts and probates, obtaining SSI/SSDI/VA/Worker's Compensation, and criminal cases.
- Many times, families will contact P&A and want to complain about what they perceive as a rights violation. P&A is quick to assess and communicate the facts. We're moving more towards relationships, peacefully resolving issues, and not going through a complaint process.
- Anytime P&A reaches out to a 3rd party, it's automatically considered a case, but that doesn't mean blame is placed. Many times, it's a communication breakdown. P&A wants to resolve things as quickly as possible at the lowest level possible.

- Contact KY P&A by telephone: 502-564-2967, Toll-free: 1-800-372-2988, fax: 502-695-6764, or the P&A [online intake form](#).

Q&A

- Sallie Bolton (DJJ) - Where can I get a copy of the books discussing how to prepare ARC, IEP, etc.? Would be a great thing for our teachers to have in DJJ.
 - Beth Metzger (P&A) – I will email you directly, Sallie.
- Lynn Petrey (OSEEL) – Very impressed with the amount of resources available to everyone on your website. Does KYPA help students and families deal with citizenship issues, specifically individuals with considerable physical and mental disabilities that will need considerable healthcare coverage and support after they age out of school?
 - Beth Metzger (P&A) – I will email you directly, Lynn. Our office can't help someone become a U.S. citizen. Still, we're happy to talk to students/families/teachers about specific situations, get services set up, and discuss what's available. Sometimes people need information, and others need a warm handoff to another agency.

10:00 – 11:00

Presentation: KY Center for Statistics - KYSTATS

Scott Secamiglio, Visual Analytics Director

<https://www.youtube.com/watch?v=qJm8HLYIRw>

- KYSTATS goal is to ensure we're putting out information that is understandable and accessible.
- Data spans preschool through the workforce going back to 2008.
- KYSTATS can answer questions such as:
 - What happens to H.S. graduates?
 - Where do they go to school?
 - Are they entering the workforce?
 - What happens to college graduates? Are they finding jobs that pay well?
- This is done to better inform the commonwealth, policymakers, and the public.
- KYSTATS was created through legislation requiring five partner agencies to submit data yearly to our data warehouse. These agencies include:
 1. Kentucky Department of Education
 2. Council on Postsecondary Education
 3. Kentucky Higher Education Assistance Authority
 4. Unemployment Insurance and Wages
 5. Cabinet for Health and Family Services
- KYSTATS collects accurate data from several sources in the Kentucky Longitudinal Data System (KLDS):
 - Kentucky Department of Education
 - Council on Postsecondary Education
 - Commission on Proprietary Education
 - Bureau of Labor Statistics
 - Labor Cabinet
 - Department of Workforce Investment
 - Education and Workforce Development Cabinet
 - Finance and Administration Cabinet
 - Cabinet for Health and Family Services

- Kentucky Board of Nursing Medical Licensure Board
- Justice and Public Safety Cabinet
- Industry Certification
- Other Data Source
- Kentucky Transportation Cabinet
- In-Process Relationships (Justice and Public Safety Cabinet and DJJ)
- If you think of research questions, you can submit a data request or have KYSTATS analyze for a small cost recovery fee.
- The first KYSTATS report was the High School Feedback report in 2014 (PDF). This report went to all school districts and looked at college success metrics. This report has become an interactive dashboard with outcomes broken down by student groups.
- A special education dashboard is in the works.
- [K.Y. Students' Right to Know Dashboard](#) is for students ready to graduate high school. The dashboard will help inform students on decisions about college, such as in-demand occupations, salaries, college names/locations, cost, expected debt, etc. The report is fully accessible.
 - Data falls short if someone moves out of state.
 - We have data on CTE students as well as apprenticeships.
- To explore KYSTATS reports, visit <https://kystats.ky.gov/Reports/Reports>.
- Contact KYSTATS by visiting their [website](#) or by emailing Jessica Fletcher (Marketing Analytics Director) at jfletcher@ky.gov or Scott Secamiglio (Visual Analytics & Strategy Director) at scott.secamiglio@ky.gov.

Q&A

- Tony LoBianco (KYPSO) - Do you have any data on H.S. dropouts or students that exited H.S. by transferring to home school? The minimum dropout age has changed the landscape.
 - Scott Secamiglio (KYSTATS) – Public school systems are required to submit this data. We have some capabilities to answer some things. We can say what happens to a dropout. Are they working? Did they acquire a GED? Did they go on to college? If we can't find them in the system, it could mean they dropped out and are not working, they dropped out and are not enrolled in any schooling, or they moved out of state.
- Jonathan White (OVR) – Appreciate dedication to accessibility and passing this message on to others. Do you have data related to H.S. students, such as the percent of students in special education?
 - Scott Secamiglio (KYSTATS) – We are working on our first special education dashboard, which should be ready soon. The report will be broken down by disability type. This is a KDE service we're providing, and they may keep it internal for the first round but may eventually make it public.
- Veronica Dale (OVR) – Will you have a report broken down by students with IEP/504 and students with documented disabilities that don't have IEP/504?
 - Scott Secamiglio (KYSTATS) – I think the answer is yes, but I will follow up with you on that.
- Tony LoBianco (KYPSO) – When breaking down data by disability and major/job, you may get a small number of responses. Would you consider aggregating over five years' worth of data (for example) to get a count that's high enough?

- Scott Secamiglio (KYSTATS) – The special education dashboard will have different metrics. Combining cohort years is a great idea. We do that in some reports. I will follow up with you on that.
- Sallie Bolton (DJJ) – Will other agencies have access to the Special Education Dashboard?
 - Scott Secamiglio (KYSTATS) – We’re working as the vendor for KDE, and it comes down to their decisions.
- Veronica Dale (OVR) – Could you work as a vendor for someone else?
 - Scott Secamiglio (KYSTATS) – We can work with anybody. Our research agenda is structured every two years. We have a board with CTE, KDE representatives, etc., who approve the research agenda. If your research question falls within the agenda, it’s a free report. You can also submit a data request, and if it doesn’t fall within those categories, we can pay for cost recovery (research development time). We’ll work with you to understand the audience, data points needed, etc. We can typically turn around quickly if you ask for an aggregate-level request. We have an internal and external review process.

11:00-11:10 **Break**

11:10-11:20 **Creation of Student Rep Subcommittee**

- Lou-Ann (KYP SO) – Volunteers are needed to help lead this sub-committee which will decide upon parameters and expectations as well as advertising and recruiting methods. I hope to have a student representative in place by the October meeting.
- Volunteers:
 - Zach Stumbo
 - Teresa Belluscio
 - Dorothy Jenkins (Dorothy volunteering Jonathan and Veronica too)
 - Bill Bates
 - Carrie Stith-Webster
 - Sallie Bolton
- Lou-Ann will contact everyone through a doodle poll to set dates for a meeting.

11:20-11:55 **Agency Updates**

OVR (Jonathan White, Dorothy Jenkins)

- Strongly encouraging people to provide pre-ETS services during the first two years of H.S. The provider should then encourage students to move towards application for transition services.
- We have a contract in line for the new school year. We have a new referral form and new software system to fine-tune the work we’re doing in pre-ETS.

P&A (Robbin Richie)

- Beth Metzger will be taking over for Robbin as the representative on KITC.
- P&A goes by the state and federal fiscal year. Priority for the upcoming fiscal year - rights training at 14 of the 23 sheltered workshops. We will discuss employment rights and what services are available.

HDI/UK (Teresa Belluscio)

- There is now a [Comprehensive Transition and Postsecondary \(CTP\) program](#) for students with intellectual disabilities at the University of Kentucky (U.K.). [Accepting applications](#) for the Fall 2022 semester (deadline to apply is August 1, 2022).
- K.Y. Leadership Experience Camp was fantastic.

OSEEL/KDE (Allison Johnson)

- Several pieces of [legislative guidance](#) have recently been released:
 - Non-regulatory guidance on house bill 44 – discusses district attendance policies and specifically talks about students with disabilities
 - Non-regulatory guidance on house bill 563 – non-resident pupil enrollment policies. Information on the provision of transition services within that.
 - General house bill 563 guidance
- In February, a progress monitoring document was released. An instructional support video that goes along with that was recently released. These documents are available on the [communication and resources](#) page.
- We just announced the completion of an annual review of guidance of IEP development. We are temporarily removing appendix E (pre-ETS) so that we can work to make sure it's accurate and in line with OVR's new guidance.

Office of Continuous Improvement and Support/KDE (Zach Stumbo)

- I'm taking on McKinney-Vento to maximize credit accrual and high school completion for homeless students. Spent time evaluating training/monitoring tools and documents to make sure it's included in discussions. Believe this is crucial for transition and H.S. completion and that all students get credit for work that is completed. Working with a small group of people who would like to see this model rolled out for all students. During monitoring, I want to see evidence that it's happening and that people on the ground know this is federal law.

GRREC (Katrinka Waggoner)

- GRREC is in the middle of the summer training rush. Submitted paperwork to have transition training virtually this year in October.

NKCES (Misti Carr and Emily Borchers)

- Emily conducted a transition road trip on July 28 so that teachers see how different agencies in the northern K.Y. area serve families/students after high school. Seven educators went to 4 community-based employment agencies. Great experience for teachers to see the services agencies could provide to students/families.
- NKCES is excited about PLN's this year for teachers/job coaches. The format is changing - two will be a lunch and learn, and two will be virtual.

KYPSO/HDI (Tony LoBianco)

- We're finishing up this year's YOYO, which ends August 31. Doing well, but we could be doing better. Coops might want to consider reaching out to districts. You should have access to your [district data](#) to see how they're doing.
- We passed the 50% completion rate (completed interviews) mark yesterday morning, and we're shooting for 60%. There are [resources](#) on our website about how to contact hard-to-reach students. At this point, it's about picking up the phone and making a call. If that happens, we'll have better data.
- During the next meeting, I will provide you with preliminary findings from the 2022 YOYO.
- A graduate student has offered to work with KYPSO on mapping - making maps of all districts regarding outcomes. Not sure if we'll look at indicators or other items.

Kentucky Education & Labor Cabinet/Office of Adult Education (Luv'Tesha Robertson)

- I'm in a new position within the Office of Adult Education, and excited to support adult learners.
- We're conducting statewide professional learning communities with the 26 adult education providers across Kentucky. Weekly trainings will be conducted through August 17 in multiple locations across the state. The purpose is to ensure local providers comply with current RFA contracts, K.Y. adult ed program manual, K.Y. adult education strategic plan, K.Y. state plan, and to ensure standards are established to meet exceeding federal performance goals and P.D. requirements.
- We are preparing for the upcoming OCTAE (Office of Career, Technical and Adult Education) site visit from August 28 - September 2 and will meet with U.S. Department of Education reps to discuss the KARES system (K.Y. Adult Ed Reporting Sys). We will review data and performance calculations for the new RFA cycle, ensure that we're fulfilling data matching requirements, and discuss state/federal reporting requirements and metrics.
- Working with the K.Y. Education and Labor Cabinet to launch a statewide marketing re-branding campaign from KY Schools-U to K.Y. Adult Education.

CWTP/HDI (Jill Griffiths)

- Getting ready for the next school year. Applications started coming in for the program in May/June, and those are being approved. OVR is sending out the MOA's.
- We have end-of-school-year data coming in that we are analyzing.
- Working hard on the beginning of year training – we're updating almost everything.
- In the meantime, we've selected/notified/received data from 10 districts on which we will be conducting a program review for the 21-22 school year.

ARP/KDE (Jason Wheatley)

- The American Rescue Plan's (ARP) focus is on transition.
- Excited to welcome Bill Bates. As part of our American Rescue Plan work, we identified that we needed to be more intentional about students with disabilities and CTE. Much of Bill's time will live in CTE, but OSEEL created him. Both offices share his position.
- Last week Jason had an opportunity to present at the KY CTE Summer Program. He presented a session on supporting students with disabilities and CTE, and the turnout was great. Talked

about providing individualized authentic accommodations for students to support their access to the curriculum that CTE supports.

- Working closely with the National Technical Assistance Center to support the development of tools/resources and self-assessment that can be used with LEA's and within teams. Structure at school and district level.

11:55-12:00

Wrap-Up

NEXT MEETING DATE

October 28, 2022

Attendees:

Allison Johnson – OSEEL/KDE

Beth Metzger – P&A

Bill Bates – OSEEL/KDE

Carrie Stith-Webster - OVEC

Chelsea Bocard – KYP SO/HDI

Dorothy Jenkins – OVR

Emily Borchers – NKCES

Jason Wheatley – ARP/KDE

Jill Griffiths – CWTP/HDI

Jonathan White – OVR

Katrinka Wagoner - GRREC

Lou-Ann Land – KYP SO/HDI

Luv'Tesha Robertson – Office of Adult Education

Lynn Petrey – ARP/KDE

Misti Carr - NKCES

Robbin Richie - P&A

Sallie Bolton – DJJ

Scott U'Sellis – KDE

Teresa Belluscio – HDI

Tony Lobianco – KYP SO/HDI

Veronica Dale – OVR

Zach Stumbo - KDE