



Kentucky Post School Outcomes

YOYO Training for Returning Interviewers

Human Development Institute | University of Kentucky | Spring 2022

Contacting Former Students



Send Letter



Help improve Contact Information



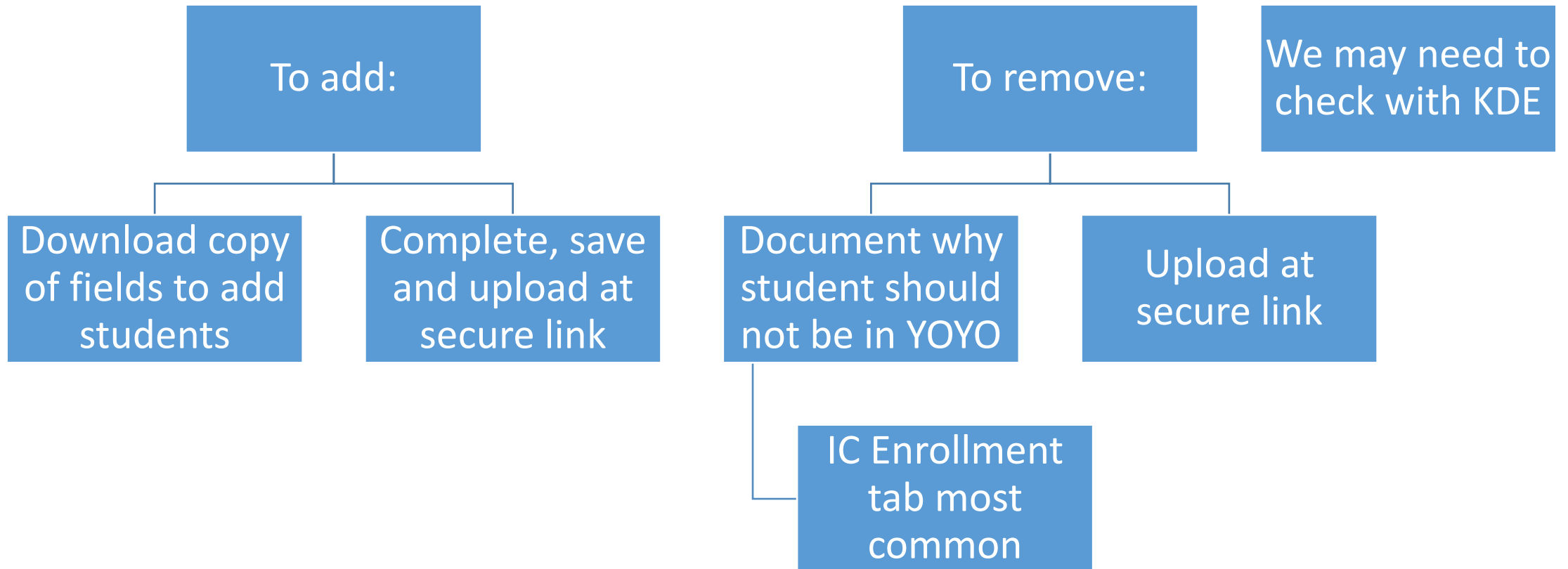
Check your list early



Consider Hard to Reach Students


You may get help from your LEA's Homeless Coordinator, IC representative, attendance clerk

Adding / Deleting Names



A Few Reminders

- The YOYO is a federal and state requirement, and a way to assist you in improving transition outcomes.
- The YOYO, and all its items are voluntary for respondents.
 - But you are required to make every attempt.
- Ensure respondents that their info is being kept private.
 - Will not impact benefits, they cannot be identified in any report.



Trouble accessing the new system?

- We can tell you username, you will need to reset password
- You must be assigned role as interviewer
 - Default – same as last year
 - Otherwise, DOSE must inform us

Resource Manual

- An online resource
- Top of page links to relevant part of manual
- Supplemental Manual available



Integrated Competitive Employment Items


- Items added in 2019 regarding Integrated setting, comparable pay, benefits, opportunities for advancement.
- We realize that these are difficult questions for anyone to answer.
- Selecting “Don’t Know” is perfectly acceptable and WILL NOT result in former student being considered non-competitively employed.
- Do your best to determine if you think their job meets the underlying concepts of these items.

New COVID Related Items

- For those not working:
 - Based on your conversation with the respondent do you believe that the former student would have worked since leaving high school if not for COVID 19? [answer options: Yes / No / Don't Know]
- For those not in Post-Secondary Education:
 - Based on your conversation with the respondent do you believe that the former student would have gone to post-secondary education since leaving high school if not for COVID 19? [answer options: Yes / No / Don't Know]
- Both will be preceded by the statement: Interviewer Question: Not to be asked of Respondent



Probes

- General
 - What do you mean by that?
 - Please tell me more about that.
- 

Specific Probes – Agencies and people

- We do not know the name of every agency or person in the state.
 - For agencies please don't use abbreviations that are not obvious (OVR is o.k.). Please tell us what services the agency provides.
 - For people, do not use names. Tell us what they do and how they were helpful (or unhelpful).

Specific Probes

- COVID Items
 - Since these answers will be noted by you (without a direct question to respondent), it is advisable to probe why former student is not working / going to school and even bring up COVID as a possibility. This will help later when this item is asked.
- Problems faced in post-secondary education
 - We often hear references to lack of contact with DSC. A good probe would be to ask why they did not? Was it because they did not want to be identified? Was the DSC unavailable or unhelpful? Something else?

Point of Interest to Probe this Year

- ▶ What are the reasons for not working or not pursuing postsecondary education?
- ▶ If they say “disability” ask them to be more specific. Do they believe that they cannot work / go to school because of their disability?
- ▶ This could be an opportunity to share resources or success stories.



Let's go to the website...