

Kentucky Interagency Transition Council For Persons with Disabilities

**Quarterly Meeting
October 29, 2021**



Meeting Minutes

<https://youtu.be/c-MWXF5BDRQ>

9:30 – 9:35 Welcome

9:35 – 10:35 Introductions and Agency Updates

OVR (Jonathan White)

- Filling pre-ETS Coordinator positions in each region across Kentucky. These are VR staff that will work with potentially eligible students. Three have been hired so far.
- Working with the University Missouri on a database system for pre-ETS. It will allow providers to input student referrals and information as service are provided. Hope to pilot this early next year.

OSEEL/KDE (Shasta Hensley)

- Getting ready for the 2021 Kentucky Exceptional Children’s Conference. There are good things happening around transition. Registration is still open.

GLEC (Katie Cooper and Kelly Dockery-Brooks)

- Our Low Incidence task group created a [newsletter](#) with small bite size trainings; hopefully something a teacher can review while in a waiting room.
- Out in schools providing pre-ETS to students. Trying to come up with ideas on how we can bring speakers in and get kids out in community.

NKCES (Merissa Waddey)

- A new consultant joined NKCES in August – they have 19 years of high school experience.
- Developed a [post-secondary transition support website](#) this summer. This is something that can be shared with families. It’s currently in the development phase and we would love your input.
- We have a professional transition network that meets four times per year. Attendance this month was low; 1 teacher attended. Worked on problem solving and how to support students.
- We have quite a few Indicator 13 audits coming back right now. We will be busy providing PD for districts.

KEDC (Jenny Hog)

- Trying to navigate how to reach teachers who are tired. We had good momentum with the transition cadre and wanted to stay in touch with those teachers. Started monthly 30–60-minute lunch and learn sessions. Participation has been pretty good so far. This will hopefully provide teachers with some supports until we can resume being back in person or for a whole day as a group.
- Providing support around Indicator 13.

SESC (Amber Absher)

- Created Transition Tuesday which takes place the last Tuesday of each month. We provide pre-ETS lessons that teachers can share with students.
- Working on getting parent/teacher information out through informative sessions. David Wheeler from Life Works joined our RIT team. Will share with teachers/parents about our program. Veronica Bell is also doing a session for teachers/parents to explain difference between transition, pre-ETS, and VR services. We will do as much as we can virtually.

GRREC (Marisa Duarte)

- GRREC will offer Professional Development on transition on March 4, 2022.
- Katrinka Wagoner will resume the position of KITC representative for GRREC as Marisa Duarte has accepted a position in a district.

BHDID (Jeff White)

- Transition Chairperson on the Employment First council. Promote competitive integrative employment as an outcome of the school's experience.
- Now that the KentuckyWorks grant has ended, resources are becoming even trickier to find.
- We're creating an interface that we can make available to every special ed teacher in the state. This interface would provide direct links to relevant information that is already in existence.
- We're trying to add topics that don't currently exist such as information for families regarding what happens when their child is between the ages of 16-18. Only 40% students who are eligible for SSI as a child are initially redetermined to be eligible for SSI as an adult. It's unrealistic to expect teachers to have that information at hand as part of the IEP process.
- Employment Coordinator for KY Waiver Programs. We've made interesting progress over the past several years. Making employment more of a reality for those who receive waiver services.
- Looking at request from employers to help them access talent in different areas. Most large employers are interested in hiring folks in groups. Looking at potential application of group supported employment. We removed this from KY years ago.

P&A (Robbin Richie)

- P&A is now the administrative arm of the [Kentucky Client Assistance Program](#) (CAP) which was formerly OVR. There is no CAP Coordinator yet. Still using the old telephone number and contact info for information and referrals. Contact Jeff Edwards at 502-564-2967 with questions about CAP.

CTE/KDE (Sherri Craig)

- We've launched the Employability Skills Attainment Record (ESAR) and the Career Work Experience Certification (CWEC) trainings and quizzes. These are open and available in the [online training system](#) under the KY Alternate Assessment Program.
- The Career Ready Database is scheduled to open mid-November. We're looking forward to collecting data. For students in the alternate assessment program this is regarding a career readiness opportunity.
- Later this school year the ESAR must be administered by May 27, 2022, and the Career Ready Database will close June 3, 2022.

KYPSO/HDI (Tony LoBianco)

- The 2021 YOYO is closed, and the data is analyzed. Anyone can access [Data for Public Use](#). If you're affiliated with KDE, a school, or a coop, you can take a closer look at the data by logging into your KYPSO account under [Data Collection and Reporting](#). If you do not have an account, contact Chelsea Bocard at Chelsea.bocard@uky.edu.
- The 2021 YOYO response rate was 58%. We're working to look at ways to make that higher.
- You can now filter the data by year (2019 – 2021). After selecting the year click on 'view report' to generate the report. If you're working with a small district you can select 'null', and it will provide you with all three years.
- We don't have a way to directly measure students on the alternate assessment. The best proxy is to look at high school exit and select alternative diploma. We used to have a fourth option under high school exit which was aged out. We realized that the alternate diploma and the aged-out students were basically the same population. Looking at alternate diploma you can see what these kids' outcomes were like, which wasn't great. It's a much more straightforward way to look at that data, but because it is a high school exit measure you do have drops outs and we don't know if they were on the alternate or regular diploma track.
- We thought COVID would really limit us in terms of employment, but it didn't. Numbers went up. 43.2% were competitively employed. Education numbers went down a little bit. Indicator 14a will go down a little this year and b and c will go up a little bit.
- Working to create a student contact information form to send out to districts to make sure they're collecting the best information for students. The number one barrier is not having updated contact information.
- Working with Scott U'Sellis at CTE to look at their data. Excited to see how many students are receiving CTE credits, if they've completed an entire course of CTE study, and what their disability is. It will be powerful to link this to the YOYO, see the outcomes, and be able to say to the state/districts that completing a CTE program is going to increase a young person's chances of becoming competitively employed by x percent.
- If any coop regions would like help looking at their data, please contact Lou-Ann Land at lland@uky.edu.

CWTP/HDI (Jill Griffiths)

- Completed all beginning of the year training. We're now in the TA phase. Thank you to Jonathan and OVR for helping.

- The purpose of this VR program is for kids with significant disabilities to exit HS with competitive integrative employment.
- When pre-ETS came in, the message that CWTP was a VR program was lost. Trying to get people to understand that exploration and exposure is the first thing in the continuum of CWTP services.
- This year students will receive pre-ETS freshman/sophomore year and then will go into CWTP starting their junior year. Hopefully rates for students exiting with employment will increase.
- Getting back to district audits and looking at program reviews.
- CWTP should be working with kids that want employment after HS.

10:35-10:50 Break

10:50-11:45 **OSEEL Postsecondary Transition Specialists/American Rescue Plan-Transition (ARP-T)**

Lynn Petrey (KDE)

<https://youtu.be/c-MWXF5BDRQ> beginning at 22:33

- Has worked in education for 19 years (all special education). During the last 6 years has worked as an Employment Specialist in Madison County, working with low incidence students.
- The American Rescue Plan-Transition (ARP-T) is part of the Office of Special Education and Early Learning (OSEEL) and works to improve transition for post-secondary education outcomes for students with disabilities. We want to find out what school districts are doing for transition and see how we can enhance what they're doing through funding/support. Want to increase collaboration between districts with how they're being successful and find things that can be scaled across the state.
 - Additional ARP-T consultants are
 - Jason Wheatley
 - Mary Belcher
- ARP-T is based on Dr. Glass' ARP priorities and connects to our efforts to raise the capacity of the educator workforce to deliver deeper-learning experience for students across the state and region.
- We're partnering with districts that we already have relationships with and looking at business that want to help. We're looking at the YOYO response rate to open that door. Mentioning funding also gets us in the door.
- Working with Madison Co. on a pilot transition program called the Madison Model or the Madison Intra Agency Transition Team (MITT). MITT is a group of high school principals, DoSE's, etc. and they look at things going on in district, barriers to post-secondary outcomes, and what supports are needed.
- We are currently in conversation with 13 districts in Kentucky.
- Currently working with BCTC to develop a plain language model around CTP courses.
- Looking for ways to get special education students involved and seeking different career pathways in virtual/augmented reality.
- Reach out to Lynn with questions: lynn.petrey@education.ky.gov

10:50-11:45 **VCU/UK Pre-ETS Study**

Teresa Belluscio (HDI)

<https://youtu.be/c-MWXF5BDRQ> beginning at 2:54

- UK has partnered with Virginia Commonwealth University (VCU) and the Kentucky Office of Vocational Rehabilitation to conduct a 5-year pre-ETS study looking at effective pre-ETS services for transition age youth (between the ages of 14-16) with significant disabilities. Students must be potentially eligible for pre-ETS services.
- The goal of the study is to develop and provide a pre-ETS services toolkit that will assist VR staff and educators.
- Phase 1 is complete and consisted of interviewing people across the state in 3 groups: parents/students receiving pre-ETS, educators, and OVR counselors. The information gathered helped us develop pre-ETS lessons.
- Currently in phase 2 which is the **recruiting process**. We're talking to school administrators, VR folks, school districts, DoSE's and Assistant DoSE's, etc. and helping them understand the study and selecting people who might be involved as well as the student cohort. This may be educators who know the students well and can help us meet student's AT needs. Toward the end of the study may work with Employment Specialists.
 - We will deliver 9 hours of pre-ETS lessons to kids in middle or high school at the age of 14.
 - We're currently looking for school districts across KY that will agree to have us come do the study.
 - We're hiring 6 pre-ETS Regional Coordinators to work with us on the study.
 - HDI staff will teach the student lessons. Student lessons will consist of job exploration, workplace readiness, community-based work experience, etc. Goal is to have 5 students in a cohort for the academic year.
- If you would like to help, contact Teresa by email Teresa.belluscio@uky.edu or 859-200-8404.

10:50-11:45

NTACT State Transition Plan Sub-Committees

Lou-Ann Land (KYPSSO/HDI)

<https://youtu.be/c-MWXF5BDRQ> beginning at 1:21:50

- Sub-committee members are needed for each goal of the NTACT CBI Transition Plan.
- Each subcommittee currently has 3-4 people to work on tasks outlined for each goal. We need more help. Email Lou-Ann if interested in volunteering at: lland@uky.edu.
- Goal 1-environmental scan and review of existing models or transition. Review documents and come up with a list.
- Goal 2 -sharing of data and using that data to inform programs. What are common identifiers (SSID #'s, etc.)? CTE data, OVR data, KDE data, etc. - how can we pull this together to get a complete picture?
 - Jonathan White – from an OVR standpoint, we've had difficulty getting data; data that we need for compliance. Data that we collect could be beneficial to other partners here and we want to figure out how best to do that so that we can use that data to make sound decisions moving forward.

11:45-12:00

Q&A and Next Steps

2022 Meeting Dates:

January 28, 2022

April 29, 2022

July 29, 2022

October 28, 2022

Attendees:

Amber Absher - SESC

Chelsea Bocard – KYPSO/HDI

Jeff White - BHDID

Jenny Hogg - KEDC

Jill Griffiths – CWTP/HDI

Jonathan White – OVR

Katie Cooper – GLEC

Kelly Dockery-Brooks - GLEC

Lou-Ann Land – KYPSO/HDI

Lynn Petrey – KDE

Marisa Duarte - GRREC

Merissa Waddey – NKCES

Robbin Richie - P&A

Samantha Walte - UofL

Shasta Hensley – OSEEL/KDE

Sherri Craig – CTE/KDE

Teresa Belluscio – HDI

Tony Lobianco – KYPSO/HDI

Veronica Sullivan - OSEEL/KDE

Will Kayatin - KVEC