

Kentucky Interagency Transition Council For Persons with Disabilities

**Quarterly Meeting
January 29, 2021**



Meeting Minutes

9:30 – 9:45 Welcome and Introductions

9:45 – 10:00 KITC Updates

- Mark your calendar for upcoming KITC meeting dates. Start thinking about goals and items to accomplish this year.

10:00 – 11:00 Presentations: Interagency Collaboration – Regional Teams
<https://youtu.be/2MCkBTIxfkM>

SESC - April Brock

- 700+ kids typically attend in-person transition fairs. May investigate a virtual option for juniors/seniors.
- Partnered with KY-SPIN to host virtual family-based webinars with guest speakers.
- After activities discussions take place on what worked well and what didn't.
- Will continue parent webinars which have been successful.
- Will continue adding parent and agency members and will offer a virtual attendance option beyond the pandemic.
- SESC's hub of information: <http://bit.ly/2MA1CT6>. Contact SESC to add information.
- The Regional Interagency Council (RIAC) has helped with parent webinar participation.

GLEC & OVEC - Katie Cooper, Kelly Dockery-Brooks, Carrie Stith-Webster & Dennis Horn

- Combined GLEC and OVEC RITT so that partners working with the whole region wouldn't have two meetings to attend. Unique collaboration.
- Developed an advisory board - members from GLEC and OVEC. Nominated two chairs (Tricia Renn, OVR and Stefanie Lynch, JCPS).
- First GLEC/OVEC RITT meeting Fall 2020 – 28 people participated from 17 organizations.
- A UofL / JCPS student with a disability joined RITT. Self-advocacy and connecting students with OVR are very important to her.
- The last meeting had an agency share-out which was very informative and well received.
- Book study – Universal Design for Transition: <https://amzn.to/3opiskU>

CKEC - Candy Rollins, Christina Krantz, Tara Wells

- CKEC has partnered with multiple universities such as ECU and UK for summer programming. CKEC covers 22 counties in central KY.

- Mini conferences were well received and there are plans to repeat these.
- Limited access to students and teachers due to the pandemic. Difficult to get students to login for extra activities outside of the virtual classroom.
- Plan is to meet more regularly, plan another mini conference and event, continue virtual options, and develop CTW programs.

10:00-11:00 Presentations: Q&A

- **Q. (Tony)** - How can we show that transition fairs made a difference and improved outcomes? KYPSO can assist with analyzing data.
 - A. (Carrie)** - This is a good goal to work towards. Currently we survey participants after an event.
 - A. (Julia)** - Started reverse career fairs. Students set up their own table and have an 'about me' board or presentation. One student enrolled in community college, two enrolled in job corps, and one got a job. Excited about getting feedback from that event. Videotaped student stories. Need to get this out there and share it.
 - A. (Katie)** - Reverse career fairs are great. It gives students an opportunity to practice and get feedback.
 - A. (April)** - We hosted a panel of former students who are now in college or the workforce. Kids participating in the conference had a chance to ask questions about what supports helped the most.
- **Q. (Tony)** - Did you run into transportation barriers with student participation in RITT?
 - A. (Katie)** - Our RITT student is someone I know. It is not only good for RITT but it's good for the student's resume. Everything has been via zoom, so no issues with transportation.
- **Q. (Tony)** - One interviewer noted they could benefit from resources specific to their region. We typically suggest that interviewers contact their coop transition specialist and will continue to do that this year since you are experts in your region. Are there suggestions for formalizing this process?
- **Q. (April)** - Would it be possible to add a question to the YOYO asking if a student has attended a transition event?
 - A. (Tony)** - We try to link our data with CWTP which will hopefully give us some of that information. Can add prompt and train interviewers to look for that. Maybe next year will add questions. We get a lot of feedback that YOYO is too long as is.
 - A. (Lou-Ann)** - Look to see if student mentions Pre-ETS, COVID, transition activities, etc. when analyzing YOYO data. Ones that do mention transition generally are either working, in college, or both. If there's a more direct way to find out, that may make data stronger.

**11:00-11:10 Presentation: KY Family and Student Pre-ETS Research Study
Teresa Belluscio**

- Partnership between HDI/UK and Virginia Commonwealth University.

- The KT (knowledge translation) method is being utilized to develop a toolkit for OVR counselors providing Pre-ETS services to students with significant disabilities age 14-16.
- A five-year study; in phase 1 of 3.
- 26 interviews have been conducted in Kentucky. Need help getting in touch with four more families, particularly from the western part of the state and the northern KY area.
- Discussed benefits and challenges of groups being interviewed: students, educators, and OVR counselors.
- All groups see benefit to starting early. 10 have been interviewed from OVR (2 from each of the 5 regions).
- The 6-question interview takes 20-30 minutes.

11:10-11:20 YOYO Advisory
Tony LoBianco

- KITC is also an advisory group for KYPSO.
- Discussed addition of two questions to the YOYO regarding not working or enrolling in post-secondary education due to COVID which KITC members agreed was a good idea.
- Respondents would not be directly asked the questions. The interviewer would answer 'yes/no/don't know' to the question based on their conversation with the respondent.
- Last year the pandemic was a big reason for not meeting the mark and OSEP has encouraged states to collect data around how much slippage is related to COVID.
- Expect to see a big drop in employment and higher education this year.
- Interviewers will be trained on YOYO changes during upcoming mandatory interviewer webinars.

11:20-12:00 Agency Updates

OVR (Dorothy Jenkins)

- Making plans for the upcoming school year. Hope to have guidance in place soon. Excited about the new transition branch.

KDE/CTE (Kiley Whitaker)

- Career readiness for students on the alternative diploma track is moving forward and will open this spring.
- The Department of Education is not allowing virtual proctoring of state assessments. Limiting assessments to students graduating this year.
- Will let districts know if the new administration releases information on waivers.

KYPSO (Lou-Ann Land)

- KTIC core group (KDE, OVR, KYPSO) met to discuss student engagement and how changing from a structured to virtual environment – and back again – will have a great impact on this.
- KYPSO started a private Facebook group in January. To request to join the group please search for: KYPSO and YOYO Discussion Forum.

HDI/CWTP (Jill Griffiths)

- CWTP is providing new employment specialist training to school districts.
- Wrapped up program reviews of 10 school districts which were on site in 2019-20.
- Will soon be selecting districts for 2020-21 program review.
- Started monthly non-mandatory drop in calls which include updates and dialogue about relevant topics.
- Technical assistance is ongoing and virtual.
- Beginning to brainstorm ideas for training materials, procedures, forms, etc. for next school year.

HDI (Teresa Beluscio)

- Hope to have the summer leadership experience camp on UK's campus this July for HS juniors/seniors with any kind of disability who are thinking about next steps in their education.
- Other project at HDI – technical assistance center for CTP. BCTC has opened their CTP: <https://bluegrass.kctcs.edu/education-training/ctp-program.aspx>.

BHDID and Kentucky Works (Jeff White)

- In the process of developing a series of supported employment infographics.
- BHDID's grant is ending soon. Working to make sure tools are produced such as checklists, webinar series, etc.
- Working with CWTP to help re-work their tools.

OCSHCN (Lee Gordon)

- Have resumed some in-person clinics. Still using zoom to reach out to patients unable to come in person.
- Looking at transition information and updating materials for families.

P&A (Robbin Richie)

- Developed 3-page COVID-19 Vaccination Fact Sheet.
- Collaborating with KY-SPIN - UP in KY virtual conference February 4th and 5th. Will be helpful to professionals and parents.

OVEC (Dennis Horn)

- Student numbers are way down. We are not allowed to go into schools even though some of our districts are meeting with kids.
- Collaborating with KY-SPIN – two transition conferences April 21st and 23rd. Open to Jefferson county and OVEC school districts.
- Partnering with GLEC to host a one-day conference for students on March 17.

GLEC (Kelly Dockery-Brooks)

- Hosted a virtual field trip with 40+ kids and Coca-Cola presented. Planning other virtual field trips.
- Meeting with families to help kids come up with transition plans.

KEDC (Julia Staton)

- Providing virtual services. Several districts are not back in school. Students are easier to work with when they're in school (in person) or hybrid.

KYPSO (Tony Lobianco)

- The YOYO will begin March 1st. The deadline has been extended again this year to August 30th. Feel free to share this information with DOSE's and interviewers.
- YOYO training webinar dates are posted on our website. There are three for new interviewers and three for returning interviewers: <https://www.kypso.org/>
- Returning interviewers are welcome to attend a new interviewer training if needed.
- The parent involvement survey will be coming out soon. Monthly updates to coop directors will be provided. Last year had highest response rate - 7%. This year the survey will be available in Arabic, Somali, Kiswahili, and Nepali in addition to English and Spanish.

NEXT MEETING DATE: April 30, 2021

2021 MEETING DATES

July 30, 2021

October 29, 2021

Attendees:

Allison Johnson – KDE/OSEEL
Angel Stevens – SESC
April Brock – SESC
Carrie Stith-Webster – OVEC
Chelsea Bocard – KYPSO
Christina Krantz – CKEC
Denis Horn – OVEC
Dorothy Jenkins – OVR
Jeff White – BHDID and KentuckyWorks
Jill Griffiths – HDI/CWTP
Julia Staton – KEDC
Katie Cooper – GLEC
Kelly Dockery-Brooks - GLEC
Kiley Whitaker – KDE/CTE
Lauren Chamberlain – KCTCS
Lee Gordon – OCSHCN
Lou-Ann Land - KYPSO
Martin Monson – KSB
Merissa Wadey – NKCES
Makayla Evans – KY-SPIN
Robbin Richie – P&A
Sherry Craig – KDE/CTE
Teresa Belluscio – HDI
Tony Lobianco – KYPSO