

Kentucky Interagency Transition Council For Persons with Disabilities



Quarterly Meeting April 24, 2020

Online via zoom:

<https://uky.zoom.us/j/230517984>

Agenda/Minutes

9:30 – 9:45 **Welcome and Introductions**

9:45 – 10:00 **KITC Updates**

- In May we typically attend the NTACT's Capacity Building Institute and look at developing a transition plan for the state that involves OVR, KDE, and different representatives from the agencies in this KITC group. This meeting has been cancelled. Will get together with KDE and OVR to see how we want to move forward with the annual transition plan.
- KDE (April) – Guidance is housed on the website. At this point we are problem solving with coops and districts and striving for continuity with districts through the end of the school year. No one knows what next year looks like - brainstorming guidance that might be needed if we're not face-to-face.
- OVR (Dorothy) – Leadership is working with KDE and working on MOA. Currently working on contracts and finalizing for pre-ETS program. Some providers are providing virtual pre-ETS services for students. Adjusting to working from home with families, staying healthy, and figuring out how to deliver services/resources to consumers during this time.
- Will discuss 2021 KITC meeting dates during the October 2020 meeting.

10:00 – 11:00 **Presentation - Make Every Credit Count! *Regional Training Sessions***

Kiley Whitaker, Assistant Director
Division of Technical Schools and Continuous Improvement
Office of Career and Technical Education and Student Transitions

<https://www.youtube.com/watch?v=DzGtUYQ2fCo&feature=youtu.be>

Presentation Summary:

- Earlier this year CTE toured Kentucky and attended eight regional training sessions and talked to approximately 700 people including administrators and counselors. We want everyone to understand CTE's mission - making every credit count (helping students make everything that they're doing in school count towards what they're wanting to do after

school). It's important to help students figure out what they want to do and what they're good at and then helping them build a unique roadmap. CTE helps students get to their post HS outcomes regardless of what that roadmap looks like.

- Kiley works with projects such as Dual Credit, Perkins, Work-Based Learning, Data, Testing, Funding, etc.
- For valuable CTE resources including Jeffersonstown's presentation on their model for career exploration please visit: <https://tinyurl.com/MECC2020>.
- 74% of HS graduates go on to post-secondary education (2018 Outcomes for 2011 HS Graduates). Of these students only 30% earn a credential in a post-secondary institution. CTE's work begins here in ensuring that students have an individualized plan.
- An 8-minute YouTube video - Success in the New Economy: <https://www.youtube.com/watch?v=bauDp4NdPK8>. This is a great video to show to students and parents. Trying to get every middle school to show this video on parent and opening nights.
- Dual credit makes a big difference for students. 15% of dual credit students are more likely to go on to a second year of college.
- Many people look at CTE kids as those kids who aren't going to college. However, kids who reach career readiness are 10% more likely to be academic ready (9% for people with disabilities).
- For secondary dual-credit students with disabilities, the high school is responsible for communicating accommodations to the post-secondary institution. Many students are struggling to get these accommodations in place. For dual credit classes at the HS level, these accommodations must be identical to what they get in any other HS class.
- When creating a schedule for a student, don't enroll in dual credit just because it fits conveniently within the rest of their schedule. Not all colleges accept all dual credit courses. Don't enroll student in courses that don't count towards postsecondary goals.
- Perkins 5 is CTE's federal funding. Perkins schools are required to create post-secondary alignment documents. CTE has created documents for student pathways in partnership with KCTCS.
- Two scholarships that we want students to take advantage of – WRDCS (Work Ready KY Dual Credit Scholarship) and DCS (Dual Credit Scholarship).
- Damien Sweeney with KDE does a great job helping schools understand that an ILP is a document to help figure out what a student wants to do and to help them get to that goal by uniquely identifying courses they'll need to take along the way. ILP becomes a major component at the middle school level.

- Perkins funds starting this year with the new legislation will allow funds to be used all the way down to the 5th grade level for this purpose.
- Working on a middle school career studies project that will be available to schools starting in the fall. Will provide resources to facilitate academic and career planning. Either as stand-alone courses or even better as a built-in component of general education courses that are happening. Jeffersontown HS has a premier model for career exploration – embedded into every class.
- Work-Based Learning – first thing that comes to mind for schools is that transportation is a barrier. Work-Based Learning is much bigger than a coop, etc. Henderson Co. HS has 15 school-based enterprises – one for each program. This is a great solution to the transportation barrier. They’ve branded every school-based enterprise with a name and logo. Jobs are done in the HS and advertised in the community. Students can help create items for businesses in the area.
- Bus to Business – in October and November the KY Chamber Workforce Center will be paying for buses to take students to job sites. School must partner with the KY Chamber Workforce Center and local businesses. In a couple of weeks, the Chamber will be releasing virtual bus-to-business – virtual tours of businesses to see what the world of business is really like. Harper Smith at the Chamber is the contact for this. Pass this information along if you know of an interested school. Mainly targeting middle school students.
- Project with UK-HDI and several offices at KDE on career readiness for alternate diploma students. Two components – Employability Skills Attainment Record (ESAR) and Career Work Experience Certificate (CWEC) – students start at 9th grade level. Still awarding this year if students completed all four course and all requirements. Will post ESAR Guide on website soon.

11:00-12:00 Agency Updates

- **Office of Children with Special Healthcare Needs (Lee Gordon)** – New Executive Director is Ivy Alexander. Agency is working from home and the website has new resources for COVID-19 and healthcare and there are handouts with tips and suggestions for parents for therapies (PT, OT).
- **KYPSO (Chelsea Bocard)** - Per Tony LoBianco, there is an opportunity for a higher than normal YOYO response rate this year as we may have a captive audience. Tony has heard a few anecdotes that interviewers are having success. The YOYO will remain open through August 2020 and the Parent Survey is open through the end of June. Curious to know if pre-ETS has been modified, scrapped, or incorporated into NTI.
- **OVR (Dorothy Jenkins)** - Pre-ETS is still going on. Providers (coops) had to submit proposals for how they would go remote. Once accepted, they could proceed remotely. CWTP has 14 schools with employment specialists that are doing pre-ETS remotely. CRP has providers (20) providing pre-ETS services in KY. JAG already had teachers in the

classroom, so they went to an NTI format (42 schools) to provide remote services. The KCTCS Program has all specialists providing remote pre-ETS services.

- **GLEC** - Collaborating with teachers and joining the classroom via videoconferencing to give the pre-ETS assessment.
- **NKCS** - Switched transition expo at Gateway to an online format. Gateway employees submitted short video clips about what to expect at Gateway and how to apply. Virtual College Tour with speakers. Will use as pre-ETS services.
- **OVEC** - Sent email to DOSE's and Special Education teachers through listserv and offered to do virtual planning. Not getting a lot of feedback and input from directors. Offered to do zoom sessions for planning and only heard from two people. Rural areas – some kids are without internet access.
- **GREC** – Created group of classrooms for students at each school to interact with students. Created a survey specifically to go to students to see what their needs might be as they transition. Created a virtual transition event hoping to get some interaction with students. Not many responses from schools. Sent emails to teachers and districts, however they're not having much luck getting students to participate virtually. Some teachers are suspending their zoom sessions due to zoom bombing.
- **KVEC**- Re-established RIT; working closely with OVR to provide transition fairs. Working to provide a virtual fair for students with disabilities.
- **KEDC** – Hosted a zoom meeting last week with low turnout (9 teachers attended). Teachers are reporting they are not doing any face-to-face, and if they are, services are taking place as part of the regular class zoom meetings. A lot of our students are not getting face-to-face services right now. We are hoping for summer services. If not, looking at next year and developing lessons and curriculum.
- **CTE (Kiley Whitaker)** – The KDE Dual Credit Task Force is getting ready to release FAQ guidance around COVID-19 especially regarding grades and lab settings for dual-credit classes. Will be posted on KDE website as well very soon. New legislation passed for state accountability. Once signed by governor it will dramatically affect accountability and graduation requirements. Be prepared for updates and changes in these areas. Covid-19 NTI resources for CTE by area: https://docs.google.com/document/d/1TppzVTSzGDvo533Fi1-bG_xNKqCqKRFck5ngdDasxGY/edit
- **KY SPIN** - Working hard to gather pertinent information for families regarding services and educational changes. Weekly webinar related to changes that affect families with disabilities – every Tuesday at 11am. Added section on website with links to information.
- **P&A (Robin)** - Created an NTI one pager on website: www.kypa.net. There's a COVID-19 section in top right corner of page focusing on IEP. Kudos to KDE on great guidance they are putting out.

- **Homeless Ed** - Working with CTE to update standards to work with special populations and figuring out how to use the Perkins grant. Ideas for a call to action for CTE recruitment for McKinney-Veto or any homeless students. When finalized, the HB378 will address credit accrual and flexibility for highly mobile students. Our new annual action plan will be focused on chronic absenteeism and transportation.
- **Summer Leadership Experience** (Teresa Belluscio) - The summer camp is typically during July. The Planning Committee for this camp is meeting every couple of weeks and thinking of a Plan B based on updates to Covid-19 recommendations. They may just reschedule into late July or early August. Changing plans as needed and trying to keep the camp as an overnight but we're open to a day camp or a virtual event.

2020 Meeting Dates:

July 31, 2020

October 30, 2020

Attendees:

April Pieper – OSEEL/KDE
 Carrie Stith-Webster – OVEC
 Chelsea Bocard – KYPSO
 Dennis Horn – OVEC
 Denny May - KVEC
 Dorothy Jenkins – OVR Pre-ETS Coordinator
 Elise Crisp – Division of School and Program Improvement
 Ian Rosser – KY-SPIN
 Jeff White – BHDID and Kentucky Works
 Johnny Collett - HDI
 Jonathan White – OVR Assistant Director
 Julia Staten – KEDC
 Katie Cooper – GLEC
 Kelly Dockery – GLEC
 Kiley Whitaker – CTE
 Lee Gordon - OCSHCN
 Lou-Ann Land – KYPSO
 Marisa Duarte – GRREC
 Martin Monson – KSB
 Melinda Poole – WKEC
 Melissa Ferrel – Homeless Education State Coordinator
 Misti Carr – NKEC
 Sally Bolton – DJJ
 Sherri Craig - CTE
 Sherri Brothers – Arc of KY
 Teresa Belluscio – HDI/Summer Leadership Experience