

COVID-19 Considerations for Reopening Schools: Exceptional Learners and Preschool Students

Presented by: The Office of Special Education and Early Learning

Document Overview

- The guidance document is designed to align with the [“Guidance on Safety Expectations and Best Practices for Kentucky Schools \(K-12\)”](#) to provide specific considerations for exceptional learners and preschool students.
- The document is organized into four main sections: reopening considerations, special education questions and answers, preschool questions and answers, and resources.

Reopening Considerations

- Social Distancing
 - Differentiating instruction for exceptional learners when teaching students about social distancing
 - What to do when students require staff proximity closer than 6 feet
 - Itinerant staff (related service providers, gifted and talented teachers)
- Instructional Experiences in the Community
 - Community-based instruction

Reopening Considerations

- Cloth Face Coverings (Masks)
 - Medical waivers
 - Admissions and Release Committee (ARC) decisions
- School Health Policies
 - Assessments and screening
- Contact Tracing
 - Scheduling and documentation

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