

[Return to User Home](#)

[Hide All](#)

**Interviewer Note (Record your attempts to contact the former student: make a note of dates and times of day):**

**INTERVIEWER INSTRUCTIONS**

All questions are phrased as though the interviewer were talking directly to the former student(s). However, if the interviewer must ask questions about the former student to a parent/ guardian, rephrase the question as appropriate. "Stress that the parent / guardian's response should reflect what the parent / guardian thinks the former student's response would be.

Please don't read the answer choices out loud. Ask the question and use your judgment to pick the best category for the answer. You can ask for clarification if you don't have enough information.

If you, as the Interviewer, reach someone, introduce yourself and read and/or paraphrase the following script:

"Hello my name is \_\_\_\_\_ and I'm a \_\_ (title) \_\_ at \_\_ (school) \_\_. We're calling to find out how our students that left school last year are doing now. We want to find out what helps our students be successful after high school. The interview will take around 15 minutes, and all of the information is confidential and private. We do not share your personal information. You can skip any question that you don't want to answer. Doing this interview will not affect any of your benefits, including SSI."

**1. Would you (or your son/daughter) be willing to give us your thoughts about how things are going for you now?**

- Yes (agreed to be interviewed)
- No (contacted, but declined interview)
- Could not contact (please try at least three times, at different times/days)

**Page Title:** Respondent

**Potential Resources:** None

**2. Respondent (PERSON INTERVIEWED) was**

- Former Student
- Parent/Guardian
- Other

**3. If respondent (person interviewed) was NOT the Former Student, why was it necessary to interview someone else?**

**Page Title:** Residence

**Potential Resources:** Resources For Community Living ([http://resources.hdiuk.org/directory/directory\\_category/community-living/](http://resources.hdiuk.org/directory/directory_category/community-living/)); also see "Residence / Housing" section in "Supplemental YOYO Resources"

**4. Where did you live for most of last year?**

- At my family home (with parents, relatives, or guardian)
- By myself
- With my friends
- With my Husband / Wife / Significant other
- With my foster family
- With others in a group home
- Homeless / Homeless shelter / Whereabouts unknown
- In a Jail / Correctional facility
- In a college Dormitory / Military housing / Other dormitory housing
- Refused

**Page Title:** Drop Out Probe

**Potential Resources:** Refer directly to Transition Consultant

**5. What are the reasons you left high school without graduating?**

**DO NOT READ CATEGORIES, CODE ALL THAT APPLY**

- I was failing my classes
- Bullying/Harassment
- I had a baby
- I did not like school
- I had to work
- Health Reasons
- Other

**6. What might have helped you stay in school?**

**DO NOT READ CATEGORIES. CODE ALL THAT APPLY.**

- More flexible hours
- Classes that would have helped me in real life.
- Teachers/ Counselors who encouraged me
- Other

**Page Title:** Employment

**Potential Resources:** Employment Support Resources ([http://resources.hdiuk.org/directory/directory\\_category/employment/](http://resources.hdiuk.org/directory/directory_category/employment/))

**7. From the time you left high school until now, have you ever had a paying job?**

- Yes
- No
- Refused

**Page Title:** Employment Probe

**Potential Resources:** Employment Support Resources ([http://resources.hdiuk.org/directory/directory\\_category/employment/](http://resources.hdiuk.org/directory/directory_category/employment/))

**8. Since leaving high school, have you worked for a total of 3 months (90 days)?**

- Yes
- No
- Refused

**9. How many hours per week do you usually work?**

- Less than 20
- More than 20 but less than 37.5
- More than 37.5 (full-time)

**10. Were you paid at least legal minimum wage for your community?**

- Yes
- No
- Refused

**11. Which, if any, of the following supports / accommodations did you receive at your job?**

- Job coach /employment specialist (someone who offers advice to improve performance)
- Personal aide or assistant (for personal care needs, not specifically work related)
- Special equipment like computer, braille, furniture, etc...

**12. Are you still working?**

- Yes I am
- No I am not
- Refused

**13. On a 5-point scale from "Very Interesting" to "Not interesting at all," how interesting do you think your job is?**

- Very interesting
- Somewhat interesting
- Medium - neither interesting nor boring
- Not very interesting
- Not interesting at all

**Page Title:** Competitive Employment

**14. As far as you know, do you work with people with and without disabilities?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not
- Don't know

**15. As far as you know, do you get similar pay as your coworkers doing the same job?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not
- Don't know

**16. As far as you know, do you get similar benefits as your coworkers doing the same job?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not
- Don't know

**17. As far as you know, do you get similar opportunities for advancement as your coworkers doing the same job?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not
- Don't know

**Page Title:** Unemployed Probe

**Potential** Employment Support Resources ([http://resources.hdiuk.org/directory/directory\\_category/employment/](http://resources.hdiuk.org/directory/directory_category/employment/) also see "Finance" section of

**Resources:** "Supplemental YOYO Resources"

**18. What is the main reason that you are not working, or not working more hours?**

**Page Title:** Education

**Potential** Vocational Rehabilitation (<https://www.hdi.uky.edu/setp/Materials/OVRDirectory212.pdf> Also consider local Community College

**Resources:** (<http://www.kctcs.edu/>)

**19. From the time you left high school until now, have you been in any type of school or training program?**

- Yes
- No
- Refused

**Page Title:** Education Probe  
**Potential Resources:** Vocational Rehabilitation (<https://www.hdi.uky.edu/setp/Materials/OVRDirectory212.pdf>) Also consider local Community College (<http://www.kctcs.edu/>)

**20. Please describe the kind of school or training program:**

- College/University (4 year college)
- Community/Technical College (2 year college)
- Vocational Technical School
- High school completion document or certificate (Adult Basic Education, GED)
- Short-term education or employment training program (e.g. Job Corps)
- Don't know
- Refused

**21. Did you complete an entire term / semester?**

- Yes
- No
- Don't Know

**22. What degree do you expect to get when you are finished with school?**

- Bachelor's Degree
- Associate's Degree
- Certificate
- Audit Only
- Not seeking a degree/certificate
- Don't know
- Refused

**23. Have you ever contacted the Disability Service Coordinator at your post-secondary school or training program?**

- Yes
- No
- Refused

**24. Do you live with your family while you go to school?**

- Yes
- No
- Refused

**25. If you faced any problems in your post-secondary school / training program, please let us know what they were.**

**Page Title:** No Education Probe  
**Potential Resources:** Vocational Rehabilitation (<https://www.hdi.uky.edu/setp/Materials/OVRDirectory212.pdf>) Also consider local Community College (<http://www.kctcs.edu/>)

**26. What would you say is the main reason you did not go on to post-secondary education?**

**Page Title:** No Education Probe  
**Potential Resources:** Vocational Rehabilitation (<https://www.hdi.uky.edu/setp/Materials/OVRDirectory212.pdf>) Also consider local Community College (<http://www.kctcs.edu/>)

**27. How do you spend your time?****DO NOT READ CATEGORIES. CODE ALL THAT APPLY.**

- Hobbies/Community Groups/Religious Activities
- Spend time at home with or without others
- Go to appointments related to disability services & supports
- Unpaid work outside the home (including family business)
- Unpaid work within the home (chores, care for family)

**Page Title:** Community**Potential Resources:** Additional Resources ([http://resources.hdiuk.org/directory/directory\\_category/additional-resources/](http://resources.hdiuk.org/directory/directory_category/additional-resources/) also "Recreation," "Transportation," and**Resources:** "Voting" sections in "Supplemental YOYO Resources"**28. Do you have a driver's license?**

- Yes
- No
- Refused

**29. Are you registered to vote?**

- Yes
- No
- Refused

**30. Please name the most important thing during high school that helped you in your life right now (For e.g. high school programs, classes, agencies).****31. Since leaving high school, have you had any contact (phone, letter, or face-to-face) with a counselor from the Office of Vocational Rehabilitation?**

- Yes
- No
- Don't Know
- Refused

**32. If "yes," please describe the type of help you are getting:****33. That was the last question of the interview. Is there anything else you would like to add about how things have been going for you since you left school?****Thank Former Student for Doing Interview**

"Thank you so much for talking with us. We have talked about a number of services that young people with disabilities use. If you would like more information about these services I can give you the name and phone number for your regional transition consultant. Would you like that information?"

If so:

**34. INTERVIEWERS COMMENTS: (If you as the interviewer have any additional notes or thoughts that you gathered during this interview regarding this former students' transition from high school to adult life, please add them here):**

**35. What information was shared with the respondent?**

- Transition consultant
- Vocational Rehabilitation
- Medicare / Medicaid
- Michelle P. Waiver
- Information related to employment (including supported employment)
- Information related to higher education
- Interviewer's personal information

**Prev**

**Next**

**Proceed**