



Transition Resources

- Transition one stop - www.transitiononestop.org
- Human Development Institute - www.hdi.uky.edu
- Kentucky Post School Outcome Study -
www.kypso.org
- National Post School Outcome Center -
www.psocenter.org
- National Secondary Transition & Technical
Assistance Center - www.nsttac.org
- National Dropout Prevention Center -
www.ndpc-sd.org
- PACER Center - www.pacer.org



Kentucky Post School Outcomes

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Will Your Child Succeed?

Every Parent wants to see their child be successful. The Kentucky Department of Education wants to help. The Kentucky Post School Outcome Center, part of the Human Development Institute at the University of Kentucky helps educators get information they need to make changes based on what worked and what didn't. We get this information by asking students and parents about their experience. We gather this information through telephone interviews conducted one year after a student



exits high school. Representatives from the school will call every student who had an Individualized Education Program (IEP), and

ask how they are doing. The interview takes about 15 minutes. We also gather feedback from parents regarding their experience with their child's education. After collecting this data, we analyze and report results to decision makers. Find us on the web at: www.kypso.org.

What information is collected?

Questions on the student survey include:

- ◆ Are you currently working?
- ◆ Are you in any type of school or training program now?
- ◆ What are the most important things in high school that helped you in your life?

Why is this information gathered?

- ◆ To inform schools if their programs are working, and if students are prepared for future education and employment after high school.
- ◆ To help schools improve the programs that are not working.
- ◆ Identify areas for teacher training and support.
- ◆ To help schools focus on preparing students for success in the adult world.
- ◆ To report to OSEP (Office of Special Ed Programs) on statewide outcomes for former students.

Who collects this information?

Former students who had an Individualized Education Program (IEP) during their last year of high school and who are no longer enrolled in school will be contacted by the school and asked to participate in the interview.

When necessary, information may be gathered from a parent, guardian or caregiver, and is voluntary.

How is information collected?

If the school has your current contact information they will try to contact your son/daughter via telephone, e-mail, or standard mail to ask them to participate in the telephone interview.

When does the information get collected?

Schools interview former students between April and June one year after exiting high school.

What are some of the results from the information collected?

The 2018 survey indicated one year after exiting high school, former students were:

- ◆ Enrolled in higher education - 18%
- ◆ Competitively employed - 48.9%
- ◆ Enrolled other postsecondary education or training program - 6.7%
- ◆ Other employment (self employed, etc.) - 9.9%

Of those former students who were employed, 61% reported that they found their job either very or somewhat interesting.

Of those former students enrolled in postsecondary education:

39% were enrolled in a 2 year college
28% were enrolled in a 4 year college
14% were enrolled in a vocational/technical school

31% reported working toward a Bachelor's degree
24% reported working toward an Associate's degree
22% reported working for a certificate