



Kentucky Transition News: Moving to Success!

Information about moving from high school to postschool environments

Winter 2012-2013

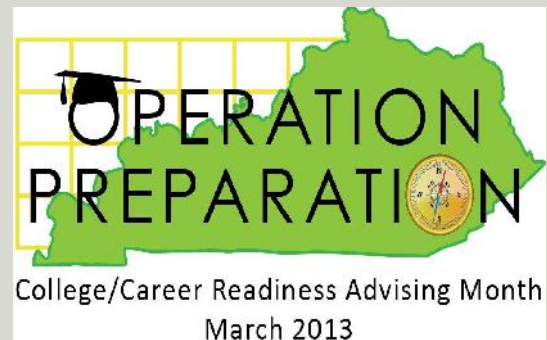
Volume 6, Number 4

Welcome to ***Kentucky Transition News: Moving to Success!*** quarterly electronic newsletter. We provide information on transition from high school for students with disabilities, professionals, and parents. If you have transition news you would like to share in the newsletter, contact Kathy Eversole, at kathy.eversole@kedc.org.

For more transition information, visit www.transitiononestop.org

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Operation Preparation will take place during the month of March 2013.

For information and toolkits, go to:

<http://education.ky.gov/educational/CCadv/op/Pages/default.aspx>

Transition in Kentucky – *Operation Preparation*

College and Career Advising – Operation Preparation



College/Career Readiness Advising Month
March 2013

Operation Preparation will take place during the month of March 2013.

The Kentucky Department of Education's Unbridled Learning: College/Career Readiness for All initiative is designed to ensure every student is prepared for college and/or career by the time they graduate from high school. Advising is a key strategy for

reaching this goal. Yet, in Kentucky, school counselors face an average 450:1 student to counselor ratio, presenting challenges for establishing effective advising programs.

Operation Preparation is a joint effort of the Kentucky Department of Education and the Department of Workforce Development and provides a powerful opportunity for schools, students, parents and communities to collaborate in the process of effective advising and focus attention on the importance of planning for college and/or career.

During March 2013, trained volunteer community advisors will meet one-on-one with every 8th- and 10th-grade student. The community advisor will use the student's Individual Learning Plan or ILP (including career interest inventory and EXPLORE/PLAN results) to discuss the student's:

- career aspirations, required education/training and workforce skills
- whether the student is on target to meet their goals
- whether the student is taking the courses recommended to prepare them for a successful future

It is anticipated that each session will take about 20 minutes. The meeting is designed to provide both information and inspiration for the student to achieve college/career-readiness.

If Kentucky is to remain economically viable and globally competitive, we need to be sure every one of our students and our workforce is prepared and ready to meet the demands of the 21st-century. Operation Preparation is your opportunity to help.

If you have any questions, please send an email to:
operationpreparation@education.ky.gov

Transition in Kentucky – Operation Preparation Toolkit: Meeting Unique Student Needs

Toolkit: Meeting Unique Student Needs

Many students have unique needs when transitioning to a postsecondary setting. Often it is hard for teachers and parents to know what questions to ask and when to ask them. The resources contained within this document are meant to be a guide for students, families, and school staff.

Go to

http://education.ky.gov/educational/CCadv/op/Pages/opToolkit_uniqueStudentNeeds.aspx to find the resources listed below. These may be used and shared with students during the advising session. These resources are specific to students with unique needs and are intended to assist them in post-secondary planning.

- Students who are Blind/Visually Impaired
- Students with Cognitive Delays
- Students who are Deaf or Hard of Hearing
- Students with Intellectual Disabilities

Transition across the Nation – Whose Future Is It Anyway?

Whose Future Is It Anyway?

The National Secondary Transition Technical Assistance Center (NSTTAC) has posted Evidence-Based Practices in the area of Transition. One practice is “Whose Future Is It Anyway?” This curriculum helps prepare students for their IEP meetings and gain self-determination skills through six sections that contain 36 lesson sessions. The lesson package comes with a Coach's Guide that outlines the lessons, how to teach them, the roles of the students and teachers, as well as expected outcomes.

For NSTTAC’s information about the strategy, go to:

http://www.nsttac.org/sites/default/files/Whose%20Future-transition%20planning_moderate_final.1011docx_0.pdf



To review and/or download the lesson package, go to:

<http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-education-materials/whos-future-is-it-anyway.html>

New Publication – *Everybody Learns, Everybody Works: Using Universal Design for Learning in Workforce Development Programs*

Everybody Learns, Everybody Works: Using Universal Design for Learning in Workforce Development Programs



NCWD/Youth has released the InfoBrief, “Everybody Learns, Everybody Works: Using Universal Design for Learning in Workforce Development Programs.” Universal Design for Learning (UDL) is an educational model for creating general curriculum that are accessible to all learners, regardless of learning style.

This brief for professionals who work directly with youth in workforce development programs explains the principles of Universal Design for Learning (UDL), an educational model that makes any general curriculum accessible to all learners, regardless of learning style. It explains the principles of UDL and how these principles can be used in work experiences and training settings to more effectively and efficiently engage all youth, including youth with disabilities. By incorporating UDL into workforce development programs, youth service professionals can use evidence-based practices to support youth as they prepare to transition from education to the workplace.

<http://www.ncwd-youth.info/information-brief-37>

REFERENCE POINTS – *Bright Futures Family Pocket Guide*

National Family Voices Announces the Release of the Bright Futures Family Pocket Guide

The 2nd Edition of the Bright Futures Family Pocket Guide is reorganized for greater ease of use, and has many updates and a great deal of new information. This 164-page book was developed for families by families, in partnership with the American Academy of Pediatrics (AAP) and other professionals, and based on the AAP's Bright Futures: Guidelines for the Health Supervision of Infants, Children, and Adolescents (3rd ed.).

The Pocket Guide provides families with:

- Information and encouragement for the roles families play every day in the health and well-being of their children

- Information about the importance of well child visits for all children, including children and youth with special health care needs
- Encouragement to form partnerships with other families and with professionals to improve policies, care, services, and support for all children and families
- An overall framework for children's good health and insight into all those who contribute to it
- Current, comprehensive, succinct information about child development
- Links to resources and further sources of information for children's good health

The Pocket Guide can be purchased for \$5. Go to:

https://org2.democracyinaction.org/o/6739/t/11331/shop/shop.jsp?storefront_KEY=347

Note: REFERENCE POINTS, transition updates from the TATRA Project, features resources and information to help parent organizations, advocates and professionals better serve adolescents and young adults with disabilities, and their families. Administered by the TATRA Project at PACER Center www.pacer.org, REFERENCE POINTS was launched with the initial support from the National Center on Secondary Education and Transition www.ncset.org. TATRA is funded by the U.S. Department of Education, Rehabilitation Services Administration.

Parent Resources – Operation Preparation Parent Toolkit

Operation Preparation Parent Toolkit

Parents play a vital role in their student becoming college/career ready. Below you will find resources that further explain college/career readiness and how you can be a support.

First, if you have an 8th- or 10th-grade student, please encourage their participation in Operation Preparation.

If you have a middle or high school student, help them in the development of their Individual Learning Plan -- an online tool designed to allow students to explore careers, track coursework and activities, and search for postsecondary options. It is mandatory for students in 6-12 grade and parents are required to sign off on a student's Individual Learning Plan each year. Login credentials are available from the child's school.

Parents should also consider becoming a community advisor for Operation Preparation. You could make the difference in the life of child – your own AND another! Contact your school/district office to sign up.

The Kentucky Department of Education created the ILP Parent Toolkit to help schools and any parent organization inform parents about the ILP.

The Kentucky Department of Education also has an ILP Leadership Toolkit to help schools inform all stakeholders about the ILP. These tools are free for use and can be tailored to the needs of your individual school.

Go to: http://education.ky.gov/educational/ccadv/ilp/pages/ilp_parenttoolkit.aspx

Student Resources – *Youth on the Move*

Youth on the Move

A new website from the Institute for Community Inclusion, University of Massachusetts at Boston, Youth on the Move offers information on this crucial transition from high school to the adult world. Learn how to plan comprehensively, support young people with disabilities to become more independent, and help them use their interests and skills to guide their job search.



There's also a Transition Timeline to show professionals exactly what steps are essential between the ages of 14 and 18.

This website is designed to provide information, strategies, and resources to transition navigators-teachers, counselors, family members, and community providers-to guide youth on the move.

Please note that although this site has been developed for Massachusetts, it has information applicable to all transitioning students. Go to: <http://www.youth-move.org/>.

Legal Requirements – *Individual Learning Plan*

Individual Learning Plan



Individual Learning Plans or ILPs are required for Kentucky's 6th grade through 12 grade students. But completion of the ILP isn't just a legal requirement. ILPs are changing how student prepare themselves for their future. On the ILP webpage of the Kentucky Department of Education website you can find out about implementing and utilizing the ILP system to best benefit students and schools. (<http://education.ky.gov/educational/CCadv/ilp/Pages/default.aspx>)

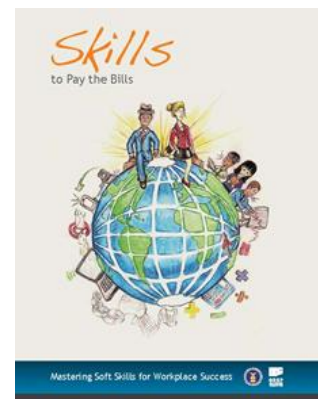
The ILP has many features and resources that involve students on a variety of levels:

- Exploring careers beginning in the 6th grade
- Finding careers that match their skills and interests
- Creating education plans
- Establishing personal goals and revisiting these as they progress through school
- Creating, maintaining and changing resumes
- Tracking and reflecting on their community services experiences, work experiences, career-planning activities, and extra-curricular and organization activities
- Exploring colleges and postsecondary opportunities that match their career, postsecondary and life goals
- Connecting to the KHEAA.org (Kentucky Higher Education Assistance Authority) website for help with college planning, tuition assistance information and applications
- Collecting personal information like assessment results, advising activities demographic information and educational history

US Department of Labor: *Video Vignettes Illustrate "Soft Skills"*

The U.S. Department of Labor's Office of Disability Employment Policy has developed a series of free video vignettes as part of its "Skills to Pay the Bills: Mastering Soft Skills for Workplace Success" curriculum.

Youth services programs, educators and others helping young job seekers prepare for employment are encouraged to view, display, share and lead discussions about the videos, which aim to help all youth, including those with disabilities, develop and strengthen six essential skills needed to succeed in today's workforce: communication, networking, enthusiasm and attitude, teamwork, problem-solving and critical thinking, and professionalism.



Although employers have identified these skills as being among the most important competencies young workers need, three-quarters of those participating in a survey by the Conference Board, Corporate Voices for Working Families, the Partnership for 21st Century Skills and the Society for Human Resource Management ranked new high school graduates as deficient in soft skill areas. The videos explain what soft skills are, why they matter, and what young workers and job seekers can do to improve them.

To view and/or download the video vignettes, go to <http://www.dol.gov/dol/media/webcast/20121015-softskills/#.UM-UmORLXTQ>

To download fact sheets and activities from ODEP's soft skills curriculum, visit <http://www.dol.gov/odep/topics/youth/softskills/>.

I Need Help! Supports and Services from Kentucky Agencies

In each issue of *Kentucky Transition News: Moving to Success!* a different agency that may help with transition related issues will be featured.

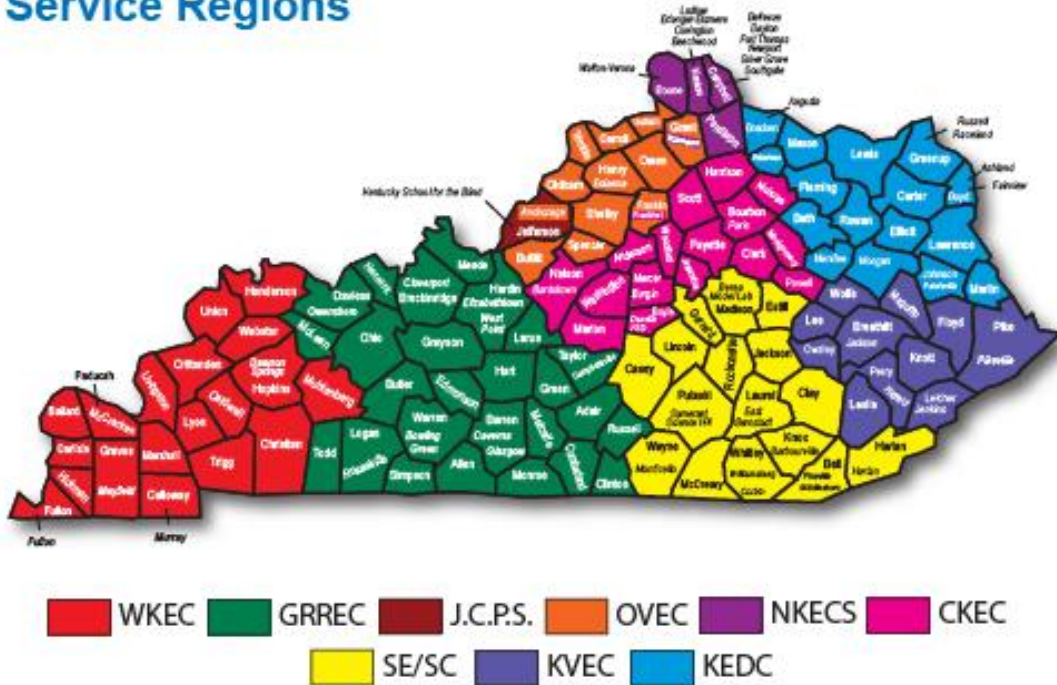
Kentucky Special Education Cooperative Network

What is the Kentucky Special Education Cooperative Network?

The Kentucky Special Education Cooperative Network consists of nine (9) Special Education Cooperatives located across the state. This reflects a reorganization of the former Cooperative regions. See Map below.

All 176 local school districts, and the Kentucky Schools for the Blind and Deaf are members of a special education cooperative. Funding is provided using federal dollars awarded to Kentucky under Part B, Section 611, of the Individuals with Disabilities Education Act Amendments of 1997.

Special Education Service Regions



What services does the Special Education Cooperative Network offer?

The Special Education Cooperative Network is intended to assist local school districts in meeting the needs of its member districts. Services range from technical assistance, trainings, professional development, specialized services, research, and other needs identified by member districts and the Kentucky Department of Education.

Each Cooperative employs a Transition Consultant that can provide services in the area of transition. Contact information for the Transition Consultants is as follows:

Cooperative	Contact
Kentucky Educational Development Corporation (KEDC)	Sheila Anderson sheila.anderson@kedc.org
Green River Regional Educational Cooperative (GRREC)	LeAnn Marksberry leann.marksberry@grrec.ky.gov Beth Carter beth.carter@grrec.ky.gov
Central Kentucky Education Cooperative (CKEC)	Christina Krantz christina@cksec.org
Jefferson County Public Schools (JCPS)	Norm Terry norm.terry@jefferson.kyschools.us
Kentucky Valley Educational Cooperative (KVEC)	Brenda Combs brenda.combs@hazard.kyschools.us
Northern Kentucky Cooperative for Educational Services (NKCES)	Vanessa Groneck vanessa.groneck@nkces.org
Ohio Valley Educational Cooperative (OVEC)	Sharon Dawson sdawson@ovec.org
Southeast Education Cooperative (SEC)	Renee Leach renee.leach@kedc.org
West Kentucky Educational Cooperative	Tiffany Sanders mtsanders@brtc.net Carla Adams cadamswkec@gmail.com

How can I learn more?

For more information about the Kentucky Special Education Cooperative Network, go to <http://education.ky.gov/specialed/excep/Pages/Kentucky-Special-Education-Cooperative-Network.aspx>

What's Happening!? *Upcoming Events in Kentucky*

Kentucky State Advisory Panel for Exceptional Children

The Kentucky State Advisory Panel for Exceptional Children (SAPEC) provides policy guidance with respect to special education and related services for children with disabilities in Kentucky as defined by special education regulations and applicable state and federal law.

The Panel advises and assists the Department of Education regarding the provision of appropriate services for children aged birth through twenty. The authority for the Panel is mandated under the Individuals with Disabilities Act (20 U.S.C. 1400 et seq. as amended). The Panel conducts public forums as a part of their meetings. The public is encouraged to comment via e-mail or by coming to a meeting.

January 17-18, 2013
Capital Plaza Hotel
Frankfort, KY



ILP Training Sessions

In-person ILP training sessions will be offered during the winter of 2013. These hands-on, interactive sessions are eligible for EILA leadership credits and will be offered at various classrooms or computer lab locations across the state.

To register for in-person trainings or to review the posted ILP webinars, go to: <http://education.ky.gov/educational/CCadv/ilp/Documents/KY%20ILP%20Winter%202013%20Training%20Schedule.pdf>
