



Kentucky Transition News: Moving to Success!

Information about moving from high
school to postschool environments

Fall 2011

Volume I, Number 18

Welcome to *Kentucky Transition News: Moving to Success!* quarterly electronic newsletter. We provide information on transition from high school for students with disabilities, professionals, and parents. If you have transition news you would like to share in the newsletter, contact Kathy Eversole, at kathy.eversole@kedc.org.

For more transition information, visit www.transitiononestop.org

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Student-Directed IEPs

As a student, you can get more involved in your individual education program (IEP) meetings. Learn more about speaking for yourself, planning for coursework, and setting postsecondary goals in this video. Go to http://www.hdi.uky.edu/sf/media/Student_Directed_IEP.wmv



Transition in Kentucky - *Instructional Support Network News*

Senate Bill 1 Update

College and Career Advising – Operation Preparation Week

The week of March 12-16, 2012, has been set for the activities related to Operation Preparation, a week-long event designed to engage local communities in mentoring and advising students.

Districts/schools are asked to work to identify volunteers from the community to meet with every 8th- and 10th-grade student. The opportunity to discuss college and career opportunities will allow students to consider their career aspirations and determine if their decisions and choices about course-taking patterns, EXPLORE/PLAN data and interests are preparing them for college and career success. The students' ILPs will serve as a primary tool for these discussions with the community members/volunteers and with parents.

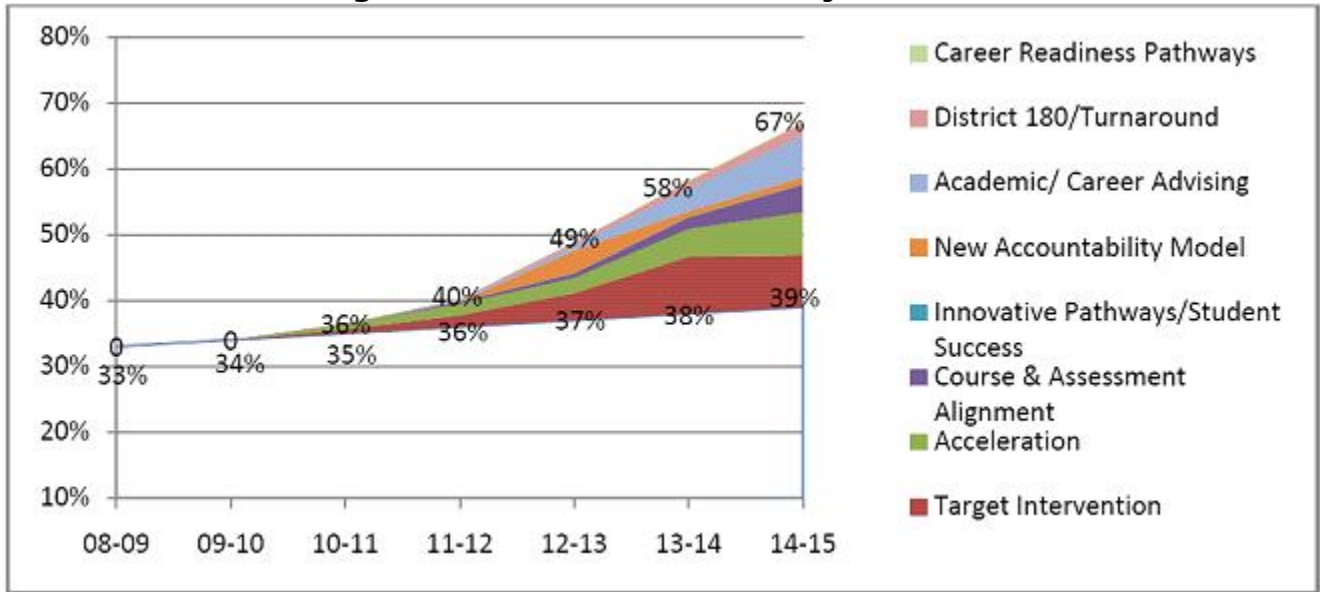
In October, an online toolkit of resources to assist schools in securing local community support for this week will be available. The toolkit will include press releases, letter templates for volunteers, training guidelines for advisors, information on how the week can be structured and tools to collect feedback from students and advisors. The Commonwealth Institute for Parent Leadership (CIPL), Partnership for Successful Schools and various other stakeholder groups have been extremely active in planning for this event.

For more information about Operation Preparation, contact Sharon Johnston at sharon.johnston@education.ky.gov.

Transition in Kentucky – *Commonwealth Commitment to College and Career Readiness*

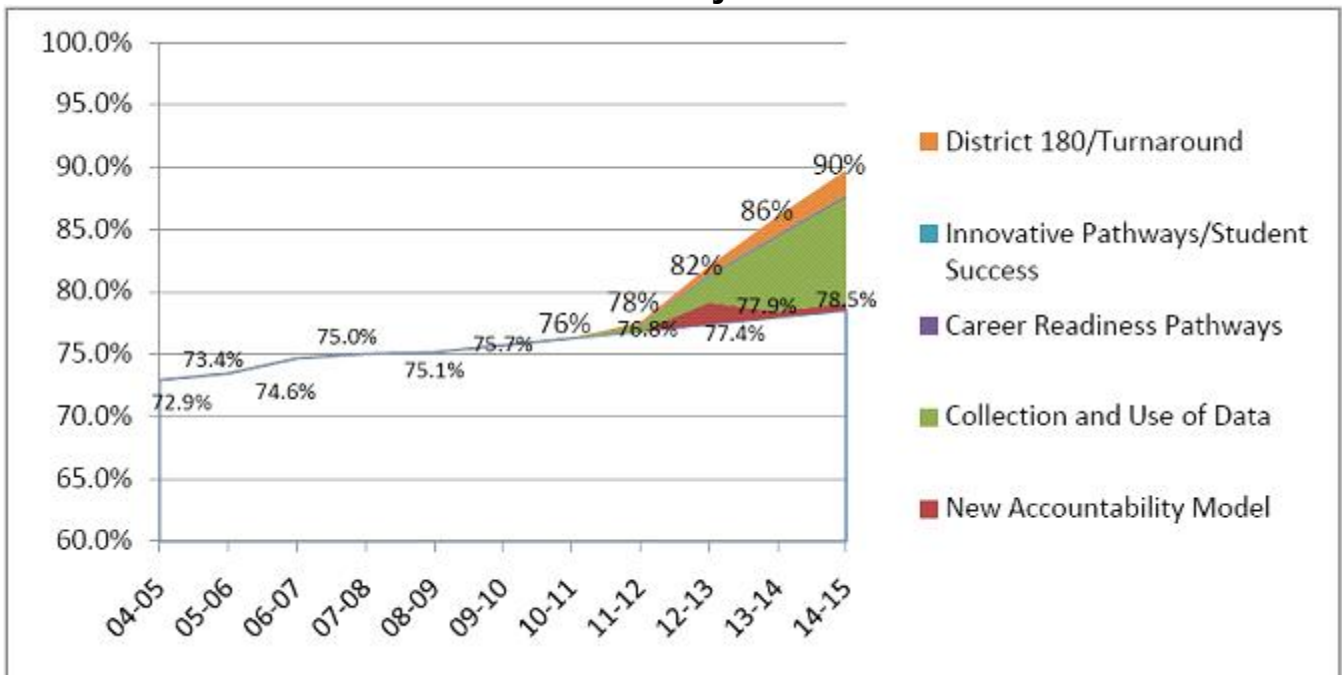
Determining a roadmap to reach the state's college and career readiness goals requires a focus on high-yield strategies as outlined in KDE's College and Career Readiness plan. These strategies have been highlighted in previous newsletters and will remain the focus for implementation and scale across the Commonwealth. Trajectories for the impact of these strategies present the rationale and projected numbers of students impacted by each strategy. Districts/schools are encouraged to establish annual goals based on the college- and career-readiness strategies implemented at the local level. This will enable districts/schools to monitor progress toward the Commonwealth Commitment goals.

College and Career Readiness Trajectories:



Details and rationale can be found at <http://www.education.ky.gov/NR/ronlyres/8FD9B030-078E-4874-AC12-C69A2B100762/0/CCRRateTrajectoryDetail.pdf>

Graduation Rate Trajectories:



Details and rationale can be found at <http://www.education.ky.gov/NR/ronlyres/8FD9B030-078E-4874-AC12-C69A2B100762/0/CCRRateTrajectoryDetail.pdf>

Transition in Kentucky – Use of End-of-Course Tests for Percent of Final Student Grade

Starting this year, the end-of-course (EOC) tests at the high school level may be used for a portion of a student's grade. This new option allows high schools to provide a strong incentive to their students to work hard in their courses and to take the EOC tests seriously.

Senate Bill 1 (SB 1), enacted in the 2009 Kentucky General Assembly, requires a new public school assessment program beginning in the 2011-12 school year. The legislation allowed, with approval by the Kentucky Board of Education, an end-of-course (EOC) assessment program at the high school level.

Kentucky has completed the state-required procurement process and ACT, Inc. has been awarded the contract to provide EOC assessments for the 2011-12 school year. Assessments for English II, Algebra II, Biology and US History have been purchased as part of ACT's QualityCore® program. The program is syllabus-driven and will include curriculum and instruction support materials. QualityCore® has been developed based on research in high-performing classrooms that focus on the essential standards for college and career readiness.

More information and details regarding EOC assessments at the Kentucky QualityCore website at <http://www.act.org/stateservices/kentucky/>.

REFERENCE POINTS: Disability Rights Course

A free, self-paced webcourse that provides an overview of disability rights laws. The course takes approximately 2 hours and includes real life scenarios, quizzes and a final exam. The learning objectives for the course include:

- * Have a general understanding of the major federal disability laws
- * Be able to assess what laws apply in different discrimination scenarios
- * Be aware of resources for help and information about disability rights laws

For more information go to <http://www.DisabilityRightsCourse.org>

Note: REFERENCE POINTS, transition updates from the TATRA Project, features resources and information to help parent organizations, advocates and professionals better serve adolescents and young adults with disabilities, and their families. Administered by the TATRA Project at PACER Center www.pacer.org, REFERENCE POINTS was launched with the initial support from the National Center on Secondary Education and Transition www.ncset.org. TATRA is funded by the U.S. Department of Education, Rehabilitation Services Administration.

Parent Resources – Vehicle Purchase/Modification Funding Resources

This website provides information on public and private funding sources to help pay for modifications to a car or van or to buy a new one. This information is also available in a Text format.

http://projectaction.easterseals.com/site/DocServer/vehicle_funding.pdf

Student Resources – JobTIPS

JobTIPS is a free program designed to help individuals with disabilities explore career interests, seek and obtain employment, and successfully maintain it. JobTIPS addresses the social and behavioral differences that might make identifying, obtaining, and keeping a job more difficult for someone. Though JobTIPS is designed for direct use by individuals with autism and other disabilities, this program (including all of the printables, assessments, and videos) is also suitable for delivery by teachers, family members, clinicians, mentors, and job coaches. JobTIPS can be found at <http://www.do2learn.com/JobTIPS//index.html>

Around Kentucky – Upper Cumberland Regional Interagency Transition Fair



The Upper Cumberland Regional Interagency Team (UCRITT) recently held their first Transition Fair in Corbin. The UCRITT also collaborates with the Wilderness Trail Regional Interagency Team to co-host a Transition Fair in Somerset. The Somerset Fair has become so popular with students and teachers, that the event is now being held in the Corbin location during the fall semester and in Somerset in the spring.

Eleven school districts participated on September 20 at The Corbin Center. Special thanks to Corbin Independent Schools for providing the location.



Area agency representatives provided information and materials to the participating students, teachers, and parents. Other members of the community spoke to students about various jobs and career options. Three content sessions were provided for students and teachers to attend. Look for news about similar upcoming events in your region.

Legal Requirements – Americans with Disabilities Act Amendments Act

The National Center for Learning Disabilities has released a Parent Advocacy Brief that will help parents understand the changes brought about by the Americans with Disabilities Act Amendments Act (ADAAA) and how these changes may impact children with disabilities, including learning disabilities.

<http://www.nclld.org/publications-a-more/parent-advocacy-guides/understanding-the-americans-with-disabilities-act-amendments-act-and-section-504-of-the-rehabilitation-act>

Special Projects – I Am Determined

The *I Am Determined* Transition from School to Community Project hosted twelve Focus Groups throughout Kentucky to identify resources related to transition from high school to community to be included in the Project's *Directory of Transition Services and Resources for Students of the Commonwealth*. The groups were facilitated jointly by local Arc's, Family Resource Youth Service Centers, Independent Living Centers, Parent Resource Centers, Public Health Departments, school officials and others.



An art contest was held to determine the directory's cover. The theme "*What Transition Looks Like To Me*" illustrates the purpose of the directory which is providing educators, families, and students with valuable information about services and resources after high school. All entries in the contest will be recognized throughout the directory and at The Arc of Kentucky's Annual Conference in April 2012.

Training on how to use the Resource Directory and distribution will be done through Kentucky's Special Education Cooperatives. (Story reprinted from The Arc Newsletter)

I Need Help! Supports and Services from Kentucky Agencies

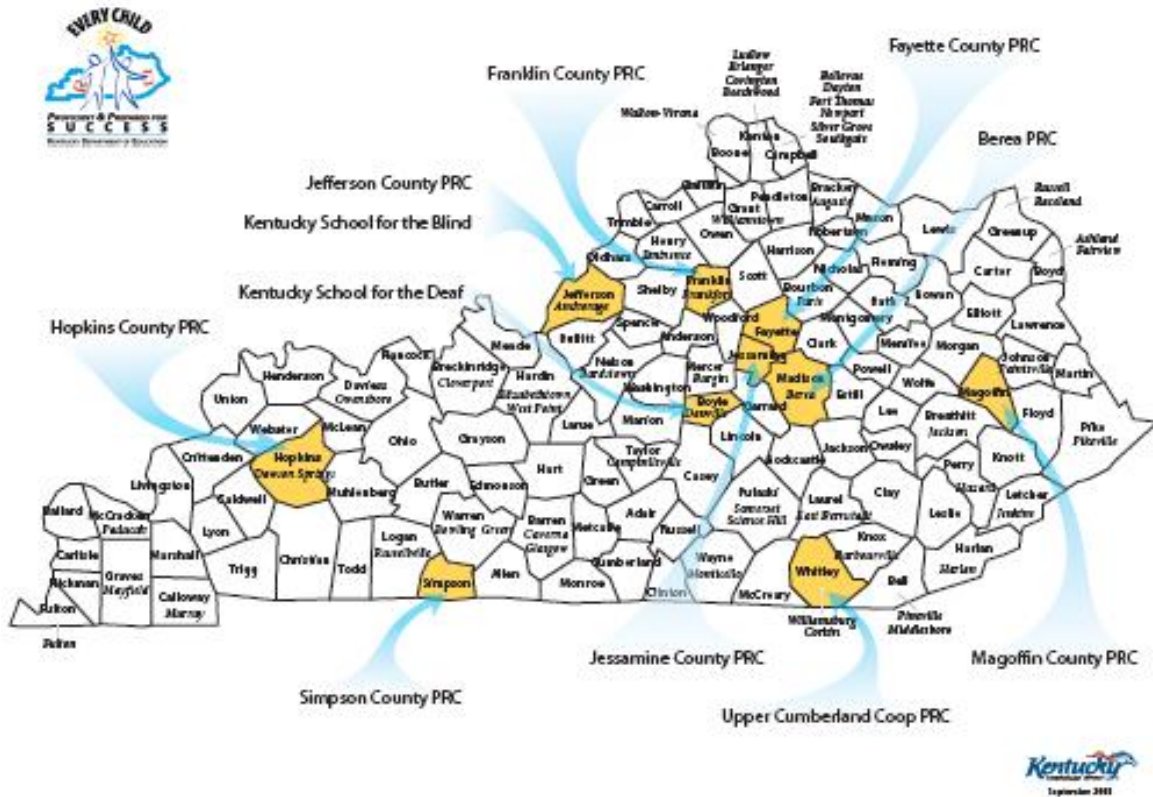
In each issue of *Kentucky Transition News: Moving to Success!* a different agency that may help with transition related issues will be featured.

Parent Resource Centers

What are Parent Resource Centers (PRC)?

Some Kentucky school districts provide information and support to parents of exceptional children through locally funded and staffed Parent Resource Centers.

Kentucky Parent Resource Centers (PRC)



What services do Parent Resource Centers offer?

Parent Resource Centers provide information and resources on special education issues and concerns to families of children with disabilities. Each Parent Resource Center is unique in order to meet the needs of the parents in the district or region. Some of the services offered include:

- Provide one-on-one and group consultation with families
- Discuss the special education process

- Refer to resources in the community
- Provide information on a variety of disability topics
- Provide information to school staff about any special education concerns
- Participate in general overall school and family involvement activities planned by schools

How can I learn more?

For more information about available services, please contact your local PRC as listed below. If your district does not have a PRC, and you would like information on other resources for assistance, contact Windy Newton at windy.newton@education.ky.gov.

Berea RTC/PRC P.O. Box 159/116 Jane Street Berea, KY 40403 859-986-1929/800-343-2959	KY School for the Blind PRC 1867 Frankfort Ave Louisville, KY 40206 502-897-1583
Fayette Co. Special Ed. PRC Room 302, Annex Building 701 East Main Street Lexington, KY 40502 859-381-4229	KY School for the Deaf PRC P.O. Box 27, South Second St Danville, KY 40423 859-239-7017 ext. 2200
Franklin County PRC Hearn Elementary School 300 Copperleaf Blvd. Frankfort, KY 40601 502-352-2425	Magoffin County PRC P.O. Box 109, Gardner Trail Salyersville, KY 41465 606-349-4200
Hopkins County PRC 127 West Broadway Madisonville, KY 42431 270-825-1981	Simpson County PRC P.O. Box 467 Franklin, KY 42701 270-586-2008
Jefferson County PRC P.O. Box 34020 Van Hoose Ed Center 4 th Louisville, KY 40232-4020 502-485-3807	Upper Cumberland Coop PRC 116 North 4 th Street Williamsburg, KY 40769 606-549-7001 ext 2911/2907
Jessamine County PRC 2101 Wilmore Road Nicholasville, KY 40356 859-887-2421 ext 3728	

What's Happening!? *Upcoming Events in Kentucky*

Kentucky State Advisory Panel for Exceptional Children

The Kentucky State Advisory Panel for Exceptional Children (SAPEC) provides policy guidance with respect to special education and related services for children with disabilities in Kentucky as defined by special education regulations and applicable state and federal law.

The Panel advises and assists the Department of Education regarding the provision of appropriate services for children aged birth through twenty. The authority for the Panel is mandated under the Individuals with Disabilities Act (20 U.S.C. 1400 et seq.as amended). The Panel conducts public forums as a part of their meetings. The public is encouraged to comment via e-mail or by coming to a meeting.

Details for the next scheduled meeting are:

November 20-22, 2011
Kentucky CEC Conference
Galt House Hotel
Louisville, KY

46th Annual Exceptional Children's Conference

The Galt House
Louisville, Kentucky
November 20-22, 2011

Keynote Presentation on November 21
Great Door Prizes after the Keynote
Over 150 Breakout Sessions, Workshops, and Institutes
Over 50 Exhibitors

See registration form below.

**46th Annual Exceptional Children's Conference
THE GALT HOUSE, LOUISVILLE, KENTUCKY
NOVEMBER 20-22, 2011**

KEYNOTE PRESENTATION ON NOV. 21

GREAT DOOR PRIZES AFTER THE KEYNOTE! PLUS – OVER 150 BREAKOUT SESSIONS, WORKSHOPS AND INSTITUTES

- Topics will cover a variety of the major issues of the time. Over 50 exhibitors have expressed interest. A \$105.00 conference registration fee will cover your attendance and access to exhibits.
- Special hotel rates are available at the Galt House until October 23. Rates in the SUITE Tower are \$164 single/double; \$174 Triple; \$184 quad. Rates in the RIVUE Tower are \$134 single/double; \$144 triple; \$154 quad. Overnight self-parking is complimentary, and those not staying overnight will be charged \$6 per day. For hotel reservations with a PO contact the Galt House at 800-843-4258 and mention "KYCEC". You may also reserve your room online with a credit card only at : <https://resweb.passkey.com/go/KYCEC11>
- Six hours of training will be offered on Sunday, November 20 as an opportunity for emergency/probationary teachers who need to get all their hours in one day, or for any others who choose to participate.

REGISTRATION FORMS WITHOUT PAYMENT OR P.O. ENCLOSED WILL NOT BE ACCEPTED.

*46th Annual Exceptional Children's Conference
Galt House East, Louisville, Kentucky
November 20-22, 2011*

THE FOLLOWING INFORMATION IS USED FOR MAILING YOUR CONFERENCE CONFIRMATION AND RECEIPT, SO PLEASE PRINT LEGIBLY. ONE FORM PER PARTICIPANT.

Name _____

Street Address _____

City _____ State _____ Zip _____

Phone: Home _____ Work _____ E-mail: _____

School District/Agency: _____

Conference Registration until November 1	\$105.00
Student Registration and Retired Educators (currently not working) until November 1	\$ 50.00
On Site registration, or ANY registration received AFTER November 1	add \$15.00
One day registration until November 1 Circle day Sun. Mon. Tues.	\$ 70.00
Tuesday Awards Luncheon (KDE Report)	\$ 20.00
Total	\$

I am a current CEC Member

Advisor's signature required for student registration _____ Check or PO # _____

Please list any special accommodations or needs _____

ATTENTION CEC MEMBERS: STOP BY THE CEC BOOTH AT THE CONFERENCE FOR YOUR GIFT FOR REGISTERING FOR THE CONFERENCE!

MAKE CHECK OR P.O. PAYABLE TO KYCEC (or Kentucky Council for Exceptional Children). BE SURE YOUR CHECK OR P.O. ACCOMPANIES YOUR REGISTRATION FORM. DO NOT SEND REGISTRATION FORM WITHOUT PAYMENT.
MAIL OR FAX THIS FORM AND YOUR PAYMENT TO: Fall Conference, Attn. Carrie Bearden, 657 S. Hurstbourne Pkwy, Suite 229, Louisville, KY 40222; Fax: 502-290-5203

Application Form

*Name: _____

Address: _____

Daytime Phone: _____

E-Mail Address: _____

Is this a family/group? Y or N

**If this is a family/ friend group, please list each person's name that will be attending. You need only send one registration form for the group.*

I plan to attend the following session(s):

Summer Series Regional Events:

_____ September 24 Bowling Green

_____ October 15 Pikeville

_____ October 29 Hopkinsville

Please return form to:

The Arc of Kentucky

706 East Main Street, Suite A

Frankfort, Kentucky 40601

502/875-5225; 800/281-1272

502/875-5226 (fax) arcokv@aol.com

The Arc of Kentucky
706 East Main St., Ste. A
Frankfort, KY 40601

The Future Is Now Project Trainings



People With
Developmental
Disabilities and
Their Families
Creating
Visions and Plans for
A
Desired Future

Who Should Come?

Persons with Developmental Disabilities
Parents and Siblings
Other Interested Family Members
Friends

What Will “The Future Is Now” Project Trainings Offer Toward Creating a Safe and Secure Future for a Loved One With a Developmental Disability? (FREE TRAINING)

- Information and guidance on how to create a support plan for the future
 - Description of a Special Needs Trust
 - Information about publicly funded resources and their limitations
 - Critical questions to be addressed before meeting with an Attorney
 - Resources for referrals of Attorneys who can assist with planning
 - Team approach - encouraged to invite family members and/or friends to attend
 - **A RESOURCE NOTEBOOK and WORKSHEETS** will be provided to each family who attends trainings.
- Refreshments will be provided.

Why Should I Come?

This project will assist participants to develop a vision for their family member's future and determine what supports would need to be in place to secure that vision. The plan will involve the identification of people to take on specific roles, the financial resources needed to put the plan in place, and the legal mechanisms required to implement the plan. Parents/caregivers are encouraged to actively include the person with a disability in the planning process as well as siblings and other family members or friends who will be invited to take on a role in the future.



Presenter: Carolyn B. Wheeler has a Master's Degree in Special Education and over twenty five years experience in working with persons with disabilities and their families. As a legal guardian for several individuals with intellectual disabilities for over twenty five years, she has had to address these issues as well on a personal basis. Carolyn has directed a number of projects with Human Development Institute at the University of Kentucky with a focus on assisting people with disabilities and their families to plan for the future (www.kyhope.org)

Workshop Times and Locations



Fall Series

1. Sept. 24 - 9:30 a.m. - 12:30 p.m. C.S.T.
Holiday Inn University Plaza
Salon A
1021 Wilkinson Trace
Bowling Green, KY
(279) 745-0088
(co-sponsored by
The Arc of Warren Co.)
2. October 15 - 9:30 a.m. - 12:30 p.m. E.S.T.
Champion Supports & Community
Services, ADT Center
3409 North Mayo Trail
Pikeville, KY
(606) 432-8666
(co-sponsored by
Champion Supports & Community
Services)
3. October 29- 9:00 a.m. - 12:00 noon C.S.T.
Hampton Inn
210 Richard Mills Drive
Hopkinsville, KY
(co-sponsored by PLANS,
The Arc of Christian Co.)

These workshops are sponsored by The Arc of Kentucky with funding from the Kentucky Council on Developmental Disabilities.